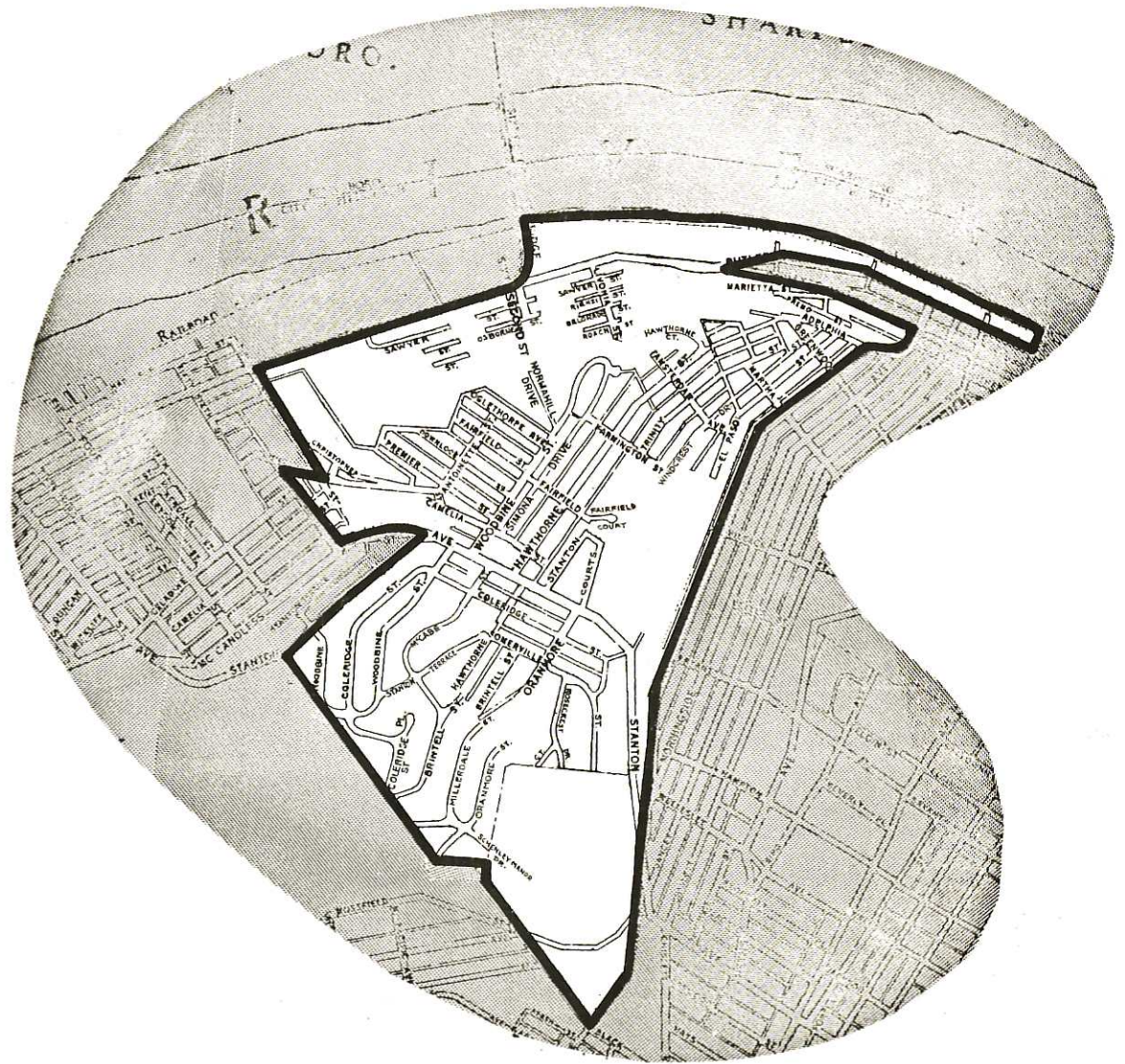


# A LOOK AT THE RESOURCES

FOR THE

# STANTON HEIGHTS JEWISH COMMUNITY



**PART I**

OF THE STANTON HEIGHTS SELF-STUDY

NOVEMBER, 1955

UNITED JEWISH FEDERATION  
200 ROSS STREET  
PITTSBURGH 19, PA.

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## I. INTRODUCTION

The initial question before the Stanton Heights Steering Committee was this: Where to start in ascertaining the communal problems of the Stanton Heights Jewish community?

After much discussion, the committee decided to divide the Study into two parts: the first part on resources, and the second part on the needs and desires of the residents. All told, there were nine meetings held to determine the exact resources available to Stanton Heights residents.

The guiding philosophy in this investigation of resources was the involvement of Steering Committee members. Whatever the first part of the study may lack in comprehensive facts is more than amply compensated by the direct knowledge the Steering Committee members gained in first hand meetings with the institutionals' offices and professionals. A perusal of the minutes in the Appendices will bear this point out.

Committee members delivered reports on the resource facts at a public meeting held in the Sunnyside Public School on March 30, 1955. These factual reports were, with one exception, prepared by Steering Committee members. These reports were based on the meetings with the institutions (see Appendix B, Pages 21-59), on the Tables of Findings (see Appendix A, Pages 11-20), and also on their corrections and amplifications of facts after checking with institutions.

Some additional corrections in the Tables of Findings were made by Mr. Schwartz, based on his direct knowledge of the institutions.

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## II. METHOD

To find out what significant social resources were available to the Jewish community of Stanton Heights the following method was pursued.

- (1) The Steering Committee selected what they thought to be the major religious, recreational and cultural institutions in the Jewish community serving Stanton Heights residents.
- (2) Meetings were held by the Steering Committee with the offices and top professionals in each institution.
- (3) Before the meeting with each institution an outline of topics to be covered was prepared in the Federation office and checked by Steering Committee members. This outline was made available to the institutions before meeting with them.
- (4) All meetings with institutions, with one exception, were held in the institutional setting.
- (5) Minutes of each meeting were prepared in the Federation office after checking for accuracy with the institutional heads.
- (6) A summary of the Table of Findings was prepared (see Appendix A, Page 11).
- (7) A public report of the resource findings was given by the Steering Committee to a public meeting held in the Sunnyside Public School on March 30, 1955.

The minutes of meetings and the Table of Findings were prepared by Mr. Benson Jaffee, research consultant. The Summary of Findings and Conclusions were prepared by Mr. Meyer Schwartz, Administrative Assistant, United Jewish Federation.

SUMMARY OF FINDINGS AND CONCLUSIONS

I. Area Served by Institutions

Findings #1

- a) Adath Jeshurun, Torath Chaim, B'nai Israel and the Irene Kaufmann Center primarily serve East End. These four institutions are located in East End. (East End includes Stanton Heights).
- b) The Y, Hebrew Institute, and the Council on Jewish Education, located in Oakland, Squirrel Hill, and downtown Pittsburgh, respectively, serve all areas in Pittsburgh where Jewish people reside.

Conclusion #1

- a) There are, at least, four Jewish institutions in East End which can be described as "neighborhood" based --- i.e. located in a defined geographical area and primarily devoted to serving the Jewish people living in this area.

II. Children and Households Served

Findings #2

- a) According to the membership lists of six institutions studied (Adath Jeshurun, Torath Chaim, B'nai Israel, East End Center, Y, and Hebrew Institute), there are 555 different Stanton Heights children being served by them, which is approximately 67% of total Stanton Heights children 18 and under.
- b) According to the same lists, 253 different Stanton Heights households were served by these six institutions.

Conclusion #2

- a) It seems that a large number of Stanton Heights households and children are affiliated to these six institutions. Therefore, it may be that these six institutions are basic to Stanton Heights Jewish communal life, i.e. if these institutions were non-existent, the Stanton Heights Jewish community would be seriously handicapped.

III. Board Membership

Finding #3

- a) The Boards of Trustees of all six institutions are elected and/or appointed.
- b) From 3% to 45% of the Board members of these institutions are residents of Stanton Heights.

Conclusion #3

- a) Whether or not Stanton Heights residents are adequately represented on the Boards of these six institutions, of which four are neighborhood based, is dependent upon the criteria for Board composition: if the criteria is the proportion of Stanton Heights residents affiliated to these agencies; if the criteria is the proportion of Stanton Heights residents to East End residents; if the criteria is merit and ability regardless of residence.

#### IV. Synagogue Religious Programs and Facilities

##### Finding #4

- a) There are two Orthodox and one Conservative congregations in East End.
- b) The total membership of the two Orthodox congregations is 560, of which 33% are Stanton Heights residents.
- c) The total membership of the Conservative congregation is 1476 ~~persons~~<sup>persons</sup>, of which 23% are Stanton Heights residents.
- d) The total present capacity of facilities for religious services are:
 

Orthodox	- 2528 persons
Conservative	- 1840 persons
- e) On High Holiday services facilities are completely filled in the Orthodox and Conservative synagogues.
- f) On Daily and Shabbos services, the three synagogues can seat several hundred more than are presently using these facilities.
- g) Additional seating facilities for High Holidays, Daily and Shabbos services, can be made available in all three synagogues.
- h) B'nai Israel and Torath Chaim indicated interest in possible expansion of their current facilities.

##### Conclusion #4

- a) On the whole, there is a substantial proportion of Stanton Heights residents in the Conservative synagogue and less so in the Orthodox.
- b) The Orthodox synagogues have a greater combined facility for religious services than the single Conservative synagogue.
- c) On High Holidays, Orthodox and Conservative are filled but both indicate that additional seating facilities are available.
- d) On Daily and Shabbos services, these facilities are not used to capacity.
- e) Building expansion plans for religious services is not strong.

#### V. Transportation Facilities

##### Finding #5

- a) Adath Jeshurun and B'nai Israel furnish transportation for Week-day Hebrew School only; Hebrew Institute for Week-day Hebrew School and Sunday School; I.K.C. East End every day, Monday through Friday, dependent on program. Torath Chaim and Y do not have a transportation facility.
- b) Station wagons are used by Adath Jeshurun and I.K.C. East End. B'nai Israel and Hebrew Institute use buses. All vehicles are regularly inspected and insured; driven by qualified men and with monitors aboard each vehicle (Adath Jeshurun not known).
- c) The age range served by this transportation system varies with each institution.



- d) The fees for transportation vary from \$2.00 a month to \$3.00 for 20 single trips.
- e) The general "pick-up" picture is that of picking up the children at the public school and returning them home.
- f) The traveling time varies from 50 minutes for 1-3/4 hour class time (B'nai Israel) to one hour for 1-1/2 hour class time (Hebrew Institute). Not known for others.
- g) The total capacity of the vehicles used by the four institutions is 331 for any one trip.
- h) The total number transported by the vehicles in the four institutions is 389; of which 183 are Stanton Heights residents, or 47%.
- i) Two of the four institutions indicated that if need arose they would consider adding transportation facilities.

#### Conclusion #5

- a) There does exist a transportation pattern serving East End, including Stanton Heights, which is based on institutional programs and sponsored by institutions. There is a strong likelihood that this system can be expanded.

#### VI. Week-Day Hebrew School Programs

#### Findings #6

- a) The total enrollment (latest at time of study) in Adath Jeshurun, B'nai Israel, Torath Chaim and Hebrew Institute was 732; of which 111, or 16%, were Stanton Heights residents.
- b) The years of study ranged from four to seven years.
- c) Four days a week is the dominant pattern, and the number of hours learning per session varies from one hour to 1-3/4 hours.
- d) The minimum age requirement for admission is from 6-8 years of age.
- e) In the synagogues, non-members pay from \$7.00-\$8.00 per month; members do not pay fees. In the Hebrew Institute, the fee is \$7.00 per month for one child and \$12.00 per month for two or more children (includes transportation).
- f) The basic requirement for Bar Mitzvah in all four institutions is a three year minimum of Hebrew instruction in Hebrew School.
- g) The total number of classrooms being used at time of study were 26, with a maximum capacity of 895 children.
- h) The Adath Jeshurun and the Hebrew Institute report 100%, or almost 100%, of capacity; B'nai Israel - 33.3% and Torath Chaim - 50%.
- i) All of the institutions report that additional children could be served in current rooms, and all report other rooms which can accommodate children but not currently used.

- j) Two of the institutions at time of study thought that potential for expansion was good or fair.
- k) The average teacher-pupil ratio varied from 1:15 to 1:20.
- l) Salary ranges for teachers varied from a low of \$3,500 to a high of \$6,500 for full-time teachers; part-time teachers from \$1,850 to \$2,000.

#### Conclusion #6

- a) Present Week-day Hebrew School facilities and facilities which exist and not used at present are in the "surplus" category, i.e. available for need and demand.

### VII. Sunday School Programs

#### Findings #7

- a) The total enrollment in the Sunday Schools in four institutions (Adath Jeshurun, B'nai Israel, Hebrew Institute and Torath Chaim) was (at time of study) 1100. Including kindergarten at Hebrew Institute on Sunday, it would be 115 additional, or 1215. The number of Stanton Heights residents involved is 247. Including kindergarten at Hebrew Institute on Sunday, it would be 21 additional, or 268. The percentage of Stanton Heights residents in these Sunday Schools is (247 of 1100) 22%, or (268 of 1215) 22%.
- b) From 10-11 years of Sunday School study is offered -- 1 day a week, from 1-3/4 hours per session to two hours.
- c) The minimum age represented is from 4-5 years of age.
- d) Members in synagogues pay no fee. Non-members pay from a low of \$12.00 per year to a high of \$40.00 per year for one child and \$35.00 a year for each additional child. Hebrew Institute rate is \$36.00 a year, including transportation. (For kindergarten it is \$85.00 per year, or \$17.00 per month).
- e) The Confirmation age varies from completion of 10th grade at B'nai Israel to 15-16 years of age at Adath Jeshurun and Torath Chaim. No report on Hebrew Institute. Adath Jeshurun -- The requirements for Confirmation depends on completion of course of study. B'nai Israel -- Eighth, ninth, tenth grade girls with no previous Hebrew must have one hour Hebrew per week. Hebrew Institute -- nine year plus passing grades. Torath Chaim -- no report.
- f) There are a total of 51 classrooms currently used for Sunday School instruction by the four institutions, with a total capacity of approximately 1590 children. The Sunday Schools are operating at almost 100% capacity with the exception of Torath Chaim (50%).
- g) Additional children could be served in currently used classrooms (Adath Jeshurun -- many more; B'nai Israel -- 100; Hebrew Institute -- more in early sessions; Torath Chaim -- 105).
- h) If facilities were needed, there are currently available the Social Hall in the B'nai Israel, and unspecified facilities available in the Hebrew Institute and Torath Chaim.

- i) The potential for expansion of present facilities is: good at Adath Jeshurun; definite at B'nai Israel for Kindergarten facilities; poor at Hebrew Institute; unspecified at ~~Adath Jeshurun~~. *Torath Chaim*
- j) The teacher-pupil ratio is 1:11 up to 1:25. For Kindergarten the ratio is 1:4 (Torath Chaim) and 1:17 (Hebrew Institute).
- k) The salary ranges from \$2.00-\$7.00 per session to the employment of full-time and part-time teachers at regular yearly salaries (B'nai Israel and Hebrew Institute).

#### Conclusions #7

- a) On the whole, the pattern of the Sunday School system is consistent in years of study, class days, hours per learning session, and age requirements.
- b) The Sunday School pattern deviates in fees charged, confirmation requirements, and ratio of teachers to pupils and salaries.
- c) The Sunday School, on the whole, are at capacity, but the extent of currently available facilities, if needed, is vague, but expansion plans in three of the institutions are good.

#### VIII. Recreational and Informal Educational Programs

#### Findings #8

- a) Between the I.K.C., East End and the Y there are 6743 members; of which 559, or 8%, are Stanton Heights residents. Of the 559 members, 29% are members at the I.K.C., East End and 5% in the Y.
- b) Membership fees in East End Center are from \$3.00-\$4.00 per year plus additional fees for special activities (adults) and play groups (children). Membership fees in the Y range from \$5.00-\$20.00 depending on age, exclusive of Health Club.
- c) The East End Center facilities are meeting rooms, game room, lounge, music studios and all purpose studio, plus use of high schools in East End. The Y facilities are all the facilities of East End Center plus large facilities for mass programs, including gym and pool, auditorium, etc.
- d) In East End Center facilities are being used to maximum, and the high schools are full for girls but not for boys. Y facilities are partially being used at present.
- e) Limited ~~additional~~ <sup>numbers</sup> persons or programs available in East End. The Y can accommodate thousands more.
- f) East End cannot state building expansion possibilities. It depends on need and available funds. The Y has no plans for expansion, but would welcome exploration of plans to serve Stanton Heights if United Jewish Federation and Y Board approve.
- g) Total staff in East End Center is 30; in the Y it is 125.
- h) Salary ranges in the Y is for full-time professionals: \$3000-\$5000.



Conclusions #8

- a) The East End Center serves children and young teen agers, ~~primarily~~ with limited facilities, especially for mass programs. The Y serves primarily young and older teen agers, young adults and adults, with extensive mass program facilities. (This conclusion is based on the minutes of the meetings with the Y and East End Center).
- b) The East End Center membership dues are lower than the Y.
- c) The Y has facilities available for many more than they serve now, in all age ranges; the East End Center is limited in that respect.

IX. Summer Day Camp ProgramsFindings #9

- a) A total of 875 children between the ages of 3 $\frac{1}{2}$ -14 were served by the Hebrew Institute, I.K.O., East End and the Y; of which 179, or 20%, were Stanton Heights residents, excluding Y, which could not report on this. (N.B., the figure of 200 in Y is for Summer of 1955 and all other information for Y is for the same season; the Hebrew Institute and East End Center figures and information are for the Summer of 1954).
- b) The Hebrew Institute program is a half day; the East End Center is a full day and the Y in 1955 had a half day and a full day program. All are five days a week.
- c) Membership is required in East End Center and the Y.
- d) The fee structure is approximately \$9.00-\$10.00 a week for full time day camp; \$6.00-\$11.00 a week for half day day camp. Transportation in ~~East End Center and Y~~ cost extra. Fee in Hebrew Institute includes transportation.
- e) All Summer day camps use City and County Park facilities.
- f) 410 children can be accommodated per week by Hebrew Institute and East End Center. The Y does not have an estimate of its capacity. The East End Center and Hebrew Institute are used to 100% capacity. With present facilities both cannot accommodate more. Y has no report on how many more they can accommodate.
- g) The possibilities for expansion of facilities on part of Hebrew Institute and Y are good. East End Center looks to a community-wide camp site.
- h) The average ratio of counselor per day camper is approximately one counselor for 5-6 children.

Conclusions #9

- a) Summer day camps seem to be at maximum capacity and there is an interest in expanding present facilities.
- b) The counselor-day camper ratio is about uniform; as well as the kinds of facilities used in the City and County Park system. (N.B., all have a transportation system worked out to pick up and return children).

- c) A wide range of ages are served in these day camps.

#### X. Adult Education Programs

##### Findings #10

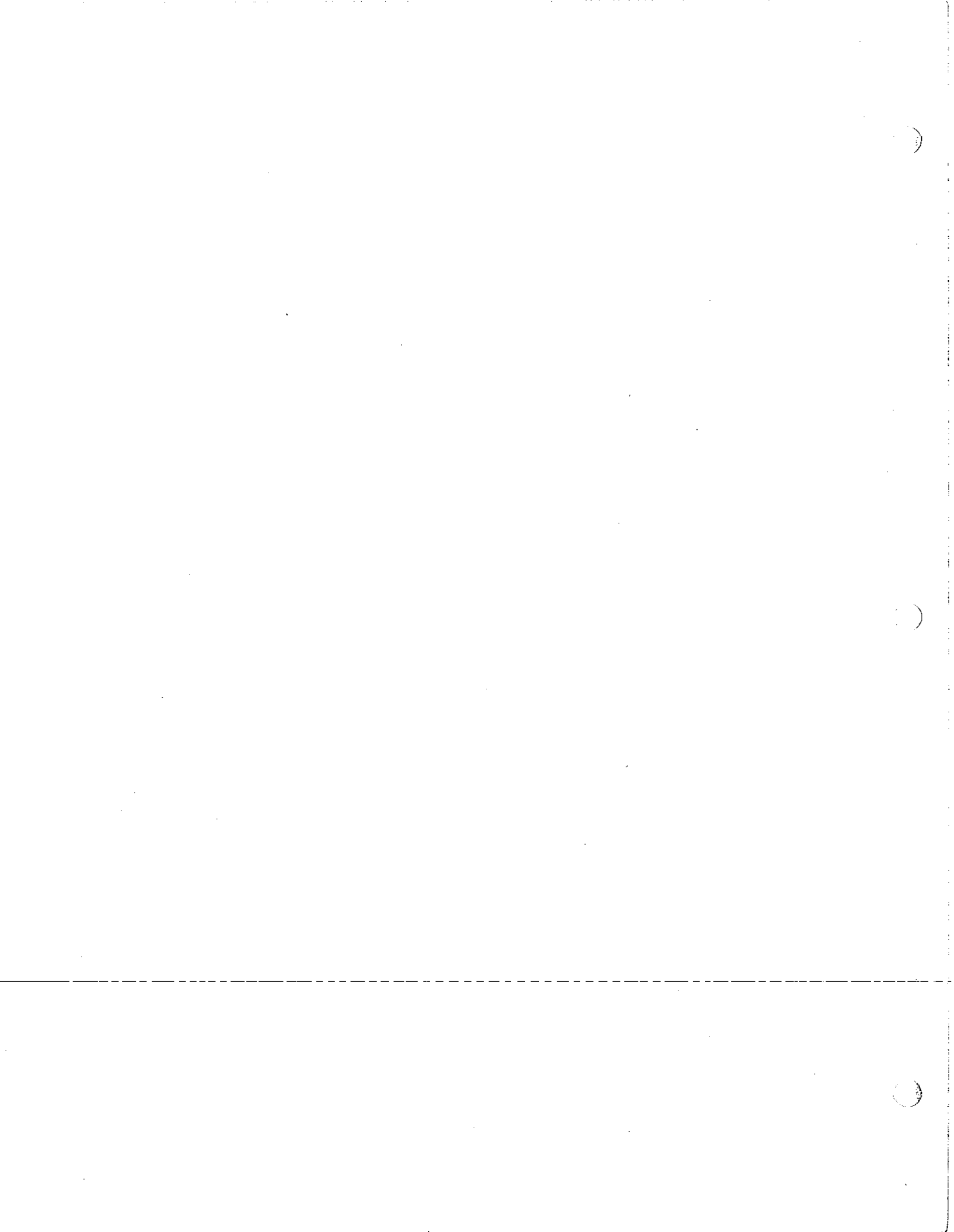
- a) The enrollment in adult education in Adath Jeshurun, B'nai Israel, Hebrew Institute, I.K.C., East End, Torath Chaim and the Y may be gleaned by combining class attendance in each of the religious institutions and the East End Center and the adult House memberships in the Y. This gives us the minimum total of 1366 -- and we do not know how many are duplicative and, moreover, we do not have a count of the thousands who attend Y classes, lectures, etc. Of the 1366 minimum, we know that there is a total of 100 in these classes and holding Y House memberships, or 8%, Stanton Heights residents.
- b) The time devoted for adult education programs falls mainly in the evening hours with some afternoon programs in Adath Jeshurun, B'nai Israel, Torath Chaim and I.K.C., East End (and also the Y - later information).
- c) The eligibility requirements for these programs are not indicated with the exception of Hebrew Institute and the East End Center and the Council on Jewish Education
- d) The staff of these programs in the synagogues are the Rabbis, and in the recreational agencies we do not have a report, but is commonly known they employ specialists.
- e) All agencies could meet an expressed demand.
- f) By and large, the religious institutions' adult educational programs fall within the category of traditional Jewish subjects whereas the recreational agencies concentrate on Jewish cultural matters (also the Hebrew Institute and Council on Jewish Education) and recreation.

##### Conclusions #10

- a) The sparse nature of adult Jewish education is most obvious in the religious institutions and the **lack** of staffing equally apparent.
- b) Adult education programs are limited in the East End Center and extensive in the Y, where such programs are held every night except Friday and Saturday. (The Isaac Seder Center is the focus). The Council on Jewish Education, while limited in staff to one person, offers on demand adult education not only in the College of Jewish Studies, but also to groups asking for it, but it is limited in this because of staff limitations. (This conclusion is based on conversation on exchange with Dr. Kessler by Meyer Schwartz.)
- c) All institutions express an interest in expanding their adult education programs.

APPENDIX A  
TABLES OF FINDINGS





AREA SERVED BY INSTITUTIONS

<u>Institution</u>	<u>Area Served</u>
Adath Jeshurun	Primarily East End area, including Stanton Heights
B'nai Israel	Primarily East End area, including Stanton Heights, Morningside, Dilworth and Highland Park sections, but also other sections of city
Hebrew Institute	Mainly Squirrel Hill, East End, Oakland, Shadyside--few persons from East Pittsburgh, Knoxville, Brentwood, South Hills, North Side, Eastmont
Torath Chaim	Mainly East End area--bounded by Stanton Heights, Friendship Avenue, Highland Avenue; also a few persons from Oakland and Squirrel Hill and from the out-lying areas
Irene Kaufmann Center, East End	Primarily East End area--bounded by Penn Avenue, Highland Park, Stanton Heights, Highland Avenue; occasionally persons beyond this area
YM&WHA	Entire Jewish community--(considers itself as the central group work, recreation, and informal education agency)
Council on Jewish Education (College of Jewish Studies)	Entire Jewish community--(considers itself as the central coordinating agency for Jewish education)

NUMBER\* OF DIFFERENT STANTON HEIGHTS CHILDREN AND STANTON HEIGHTS HOUSEHOLDS\*\* SERVED\*\*\* BY SIX INSTITUTIONS

1. Total different Stanton Heights children served by six institutions-----	555
A. Approximate percentage of total Stanton Heights children 18 and under-----	67%
2. Total different Stanton Heights households served by six institutions-----	253

\* Based on lists submitted by institutions at request of Steering Committee. Though all lists do not refer to same date, all are as current as institutions could make them.

\*\* A count of adults, with husband and wife in any home being counted as only one household.

\*\*\* Receiving some sort of program service from, and for constituting a member in institutions.

TABLE I-B

INSTANCES OF SERVICE\* RECEIVED BY STANTON HEIGHTS CHILDREN AND STANTON HEIGHTS HOUSEHOLDS\*\* FROM SIX INSTITUTIONS\*\*\*

<u>Instances of Service</u>	<u>Stanton Heights Residents Receiving Service</u>	
	<u>CHILDREN</u>	<u>HOUSEHOLDS</u>
TOTAL.....	555	253
Served by one institution only.....	365	219
Served by two institutions.....	172	33
Served by three institutions.....	18	1

\* Receiving some sort of program service from, and for constituting a member in institution.

\*\* A count of adults, with husband and wife in any home being counted as only one household.

\*\*\* Based on lists submitted by institutions at request of Steering Committee. Though all lists do not refer to same date, all are as current as institutions could make them.



BOARD MEMBERSHIP OF INSTITUTIONS

INSTITUTIONS CONCERNED: ADATH JESHURUN, B'NAI ISRAEL, HEBREW INSTITUTE, TORATH CHAIM,  
IRENE KAUFMANN CENTER, EAST END, YM&WHA

CURRENT OR LATEST AVAILABLE BOARD MEMBERSHIP	ADATH JESHURUN	B'NAI ISRAEL	HEBREW INSTITUTE	IKC, EE	TORATH CHAIM	Y.M. & W. H. A
Total	48	65	70	20	11	65
Stanton Heights Residents	NR*	6	2	9	3	0
Per Cent of Total		9%	3%	45%	18%	

\*NR--Information not reported by institution or not found in minutes of meeting.

TABLE III

## SYNAGOGUE RELIGIOUS FACILITIES

INSTITUTIONS CONCERNED: ADATH JESHURUM, B'NAI ISRAEL, TORATH CHAIM

	ADATH JESHURUM	B'NAI ISRAEL	TORATH CHAIM
1. Religious Orientation	Traditional	Conservative	Traditional
2. National Affiliation	Orthodox Jewish Congregations of America	United Synagogues of America	Orthodox Jewish Congregations of America
3. Current, or latest available, membership		(738 families)	
a. Total membership	400	1476	160
b. Stanton Heights membership	35	(169 families) 338	12
(1) Percent of total	9%	23%	8%
4. Facilities for religious Services			
a. Total present capacity	1,800 persons	1,840 persons	728 persons
(1) Capacity of main Sanctuary	1,150 persons	1,040 persons	728 persons
(2) Additional seating capacity	650 persons	800 persons	350 persons
b. Use of present seating capacity			
(1) Main Sanctuary			
(a) High Holy Days	Completely filled	Completely filled	Filled-but can seat few more if necessary
(b) Daily and Shabbos	Can seat 200 additional persons	Can seat several hundred more families	Can seat many more (exact number, not specified)
(2) Additional seating facilities			
(a) High Holy Days	Beth Midrash and Social Hall can seat 650 persons	Assembly Hall now used-can seat 100-150 more persons	Additional facilities available, can seat many more
(b) Daily and Shabbos	"	"	"
c. Possibilities for expansion of current facilities	Not Indicated	Good-erection of balcony in main Sanctuary now being considered	Would consider, if demand indicated

## TRANSPORTATION FACILITIES

INSTITUTIONS CONCERNED: ADATH JESHURUN, B'NAI ISRAEL, HEBREW INSTITUTE AND IKC (EAST END)

	ADATH JESHURUN	B'NAI ISRAEL	HEBREW INST.	IKC EAST END
1. Programs for which transportation provided	Weekday Hebrew School only	Weekday Hebrew School only	Weekday Hebrew School Sunday	Fall-Winter-Spring Program
2. Vehicles & Chauffeurs				
a-Kind and # Vehicles	Station Wagon-1	Bus-1	Buses-7(6reserve)	Station Wagon-1
b-Safety requirements	Inspected regularly, Syna. insured	Inspected regularly, Syna. insured	Inspected regularly, Inst. insured	Inspected regularly, Inst. insured
c-# of chauffeurs	1	1	6	2
d-Qualifications of chauffeurs	Qualified by State tests	Tested & qualified by State tests	Tested & qualified by State test	Tested & qualified by State test
3. Age requirements	None mentioned	7-14 years of age	Children all ages	Up to 8 only, 9 when necessary only
4. Fees	NR	\$2.00 per month	\$3.00 per month	\$3.00 for 20 single trips
5. Schedules for Stanton Heights residents	No set route-governed by where child lives	Picks up at Sunny-side School-taken to Syna and returned home	Picked up at school-taken to Inst. & returned home	Picked up at school taken to Center-returned home
6. Elapsed time of trip(related to class time in case of Synas.)	NR	50 minutes(class time 1 3/4 hours)	1 hour(class time 1 1/2 hours)	NR
7. Guards or monitors provided	NR	1 monitor to bus	1 high school student for each bus	Staff member for each vehicle
8. Capacity of vehicles & actual use				
a-Capacity	10 children	36 persons	total cap.276 Av. of 46 per bus	9 children
b-Total # transported	34 children	64 children	230-5 buses-less than full load in 6th bus	61 children
c-Stanton Heights children	10 children	61-no request has ever been refused	74	38
(1) % of total	30%	95%	32%	62%
9. Possibilities for increasing transportation service for Stanton Heights residents	NR	Indefinite-would face problem if it arose	NR	Present vehicle meets current needs bus would be purchased if needed

\*NR--Information not reported by institution or not found in minutes of meeting.

WEEK DAY HEBREW SCHOOL PROGRAMS

INSTITUTIONS CONCERNED: ADATH JESHURUN, B'NAI ISRAEL, HEBREW INSTITUTE, TORATH CHAIM

	ADATH JESHURUN	B'NAI ISRAEL	HEBREW INST.	TORATH CHAIM
1. Current or latest available enrollment				
a-Total	100	192	415	25
b- Stanton Heights Res.	12	64	30	5
(1) % of total	12%	33.3%	7%	20%
2. # years of study offered	6 yrs.	4-5 years	Elem. Heb.-5 yrs Heb. High-4 yrs Teachers Trn-4 yrs	Appx. 7 yrs or until Bar Mitzvah
3. Time devoted to classes				
a-# class days per week	4 days	Pre Bar Mitzvah-5 days-others 2	Elem. Heb.-4 6 yr olds & 9 yr old girls-2 Heb. High-4	4 days
b-#hours learning per session	1 1/4 hours	Week days-1 3/4 Sunday-1 hour	Elem. Heb-1 1/2 6 yr olds & 9 yr old girls-1 1/2 Heb. High-NR	1 hour
4. Age Requirements for Admission	8 minimum age	7 minimum age	6 for boys 4-10 for girls	6 minimum age
5 Fees charged	Members-none, Non-members-\$8 per month	Members-none, Non-members-\$75 per yr for 1 child, \$125 for 2 or more (includes Sunday School)	\$9 per month-1 \$12 " " -2+ (Includes transportation)	Members-none, Non-members-\$7 per month
6. Requirements for Bar Mitzvah	3 yr minimum Heb. at A.J.-active participation in Services-1 yr special training prior Bar Mitzvah	3 yr minimum Heb. 1 yr special curriculum customs, ceremonies, Synagogue participation	3 yr minimum Heb. instruction in recognized Heb. school	3 yr minimum Heb. 1 yr special class
7. Facilities				
a-Currently used				
1) # classrooms	2	6	17	1
2) Tot. Cap. classrooms	60 (30 per classrm)	210 (35 per classrm)	15-35	30
3) % Cap. currently used	100%	28.3%	Almost 100% low-er for Heb. High	Appx. 50%
4) # additional children who could be served in current rooms	Many more-# not specified	Appx. 370 for unused portion of present capacity	2-3 more in most classes-many more in Heb. High	Appx. 15 (or unused portion of present capacity)
b-Currently Avail. if needed	4 additional rooms	14 additional rms Soc. Hall-3rd Floor Undetermined Pot.	Unspecified #-enough to meet demand	2 additional class rooms
c-Potential for expansion of pres. facilities	Good-bldg. plans being discussed	Uncertain-bldg. plans indefinite	Fair-funds avail for bldg.	Unspecified-current facilities sufficient
8. Staff				
a-#-Total	2	5	13	1
1) Full-time	2	2	13	1
2) Part-time		3		
b-Av. pupil-teacher ratio	18 per teacher	15 per teacher	20 per teacher	15 per teacher
c-Salary ranges	Appx. \$4,000	Full-\$3500-4500 Part-#1850-2000	Full-3600-6500 Part-1850-2000	Rabbi Glatstein's responsibility

TABLE VI \*

## SUNDAY SCHOOL PROGRAMS

INSTITUTIONS CONCERNED: ADATH JESHURUN, B'NAI ISRAEL, HEBREW INSTITUTE, TORATH CHAIM

	ADATH JESHURUN	B'NAI ISRAEL	HEBREW INST.	TORATH CHAIM
1. Current, or latest avail. enrollment			Sunday-345	
a-Total	225		Kindergarten-115	73
b-Stanton Heights Res.	40		Sun-23, Kind-21	12
1) % of total	18%		Sun-7%, Kind-18%	16%
2. #yrs study offered	11 yrs.	11 yrs, includ. kind. & Conforma.	10 yrs, includ. kind.	10 yrs, including kind.
3. Time devoted to classes	1 day	1 day	Sun-1, Kind-4	1 day
a-# class days				
b-# hrs per learning ses.	1-3/4 hours	2 hours	Sun-1 hr&50 mins Kind-2 hours	2 hours
4. Age Requirements for Adm.	4 yrs. minimum age	4 years	5 yrs minimum age	5 yrs minimum age
5. Fees charged	Members-none, Non-members-\$15 per ses	Memb-none, Non-men \$40 per yr-1 chil \$35 each add. "	Kind-\$85 per yr 17 per mon. Sun-\$36 yr includ transportation	Memb-none-Non-Memb \$12 per year
6. Confirmation				
a-Age-yr of training	15-16	10th grade	NR	16 yrs of age
b-Requirements	Depends on completion of course of study	8,9,10 grade girl with no previous Heb. must have 1 hr. Heb. per wk	9 years and passing grades	NR
7. Facilities				
a-Currently used				
1) # of classrooms	6	21	17	7
2) Tot. Cap. Classrms	225	560	15-35 per room	210
3) % cap. currently used	About 100%	90%	Early Ses-not full Later Ses-100% Kind,- 100%	Appx. 50%
4) # add. childrn who could be served in currently used Crms.	# unspecified, many more	100	Early Ses-More # unspecified Later Ses-None	Appx. 105-(Or unused portion of present facility)
b-Currently Avail. if needed	None	Soc Hall, 3rd Flo.	# unspecified-enough to meet demand	Unspecified-current facilities can accommo. twice as many
c-Potential for expansion of pres. facili.	Good-add. bldg plans being discussed	Uncertain-Plans indefinite-Kind facili. 1-2 yrs away	Fair-funds avail for bldg.	Unspecified-current facili. can accomm. twice as many.
8. Staff				
a-# Total	8	21	6	5
b-Av. Pupil-Teach. ratio	20 per teacher	25 per teacher	Kind-17-18 Sun-21-22	Kind-4, all others 11-14 per teacher
c-Salary ranges	\$7 per session	Full-\$3500-4500 Part-\$1800-2000	Full-\$3600-6500 Part-\$1800-2000	Supervisor-\$6 per wk + car fare Others-\$2-3 per wk + car fare

\*NR-Information not reported by institution or not found in minutes of meeting.

TABLE VII \*

RECREATION AND INFORMAL EDUCATION PROGRAMS  
 INSTITUTIONS CONCERNED: Irene Kaufmann Center, East End and YM&WHA

	IKC, EE	YM&WHA
1. Current or latest avail. enrollment		
a-Total	1,104	5,641
b-Stanton Heights residents	323	236
1) % of total	29%	5%
2) Age breakdown Stanton Heights	4-7 yrs-151, 8-11 yrs-85 11 1/2-13 yrs-29, 13-15 yrs-27, 15-18 yrs-23, Adult-8	Jrs. & Jr. Teens (including 1 all-Stanton Heights Club)-132 Intermediates-8, Seniors-4, Young Adults-5, Adults-87
2. Membership Fees	\$3-\$4 per year, plus additional fees for special classes	Boys-\$7.50-15 depending on age Young Adults, House-\$5, Young Adults, Active-\$20, Adult, House-\$10, Adult, Active-\$25, Health Center-\$100-150, Girls-\$7.50, Senior, Young Adult & Adult women-House is \$6, Active is \$10, Health Club Women-\$50-\$100.
3. Facilities		
a) Currently used or available	Main Bldg: 6 meeting rms., 1 game rm., 1 lounge, 4 studios for music class, all purpose studio. Outside Facilities: Adath Jeshurun, Peabody, Rogers, Fulton, Sunnyside Schools	Game room, lounges, restaurant, auditorium, library, gym, health center, swimming pool, classrooms, meeting rms. craft shops, studios, etc.
b) Portion of capacity currently used	Main Bldg-almost all, all purpose studio-large part, Adath Jeshurun-unspecified, Peabody High-unspecified, Rogers, Fulton & Sunnyside for boys-65% of pres. cap., for girls-full capacity.	Only partial-exact % unspecified
c) Add. persons or programs that can be served with present facilities	Main Bldg-few more program units or clubs, all purpose studio-few more programs, Adath Jeshurun-unspecified, Peabody High-unspecified, Rogers, Fulton, Sunnyside-Boys-7 more, Girls-none but willing to evaluate	Several thousand more persons
d) Possibilities for expansion	No basis for stating-decision would be made Center Bd. on basis of needs & available funds.	No plans for expansion-would welcome exploration of plan to bring Stanton Hghts. to Y. Extension activities would be considered by Bd. Appv. by UJF
4. Staff		
a-# Total	30	125
1) Program Staff	NR	96
a) Full-Time	3	10
b) Part-Time	Indefinite (at least 1)	70
c) Volunteer	NR	16
2) Clerical Staff	1 full-time, 1 part-time	13
3) Maintenance Staff	1 full-time, 1 part-time	16
b-Salary Ranges	NR	Prof-full-time-\$3000-7000. Secs-\$2100(appx), Clerical-\$2100

\*NR-Information not reported by institution or not found in minutes of meeting.

SUMMER DAY CAMP PROGRAMS  
INSTITUTIONS CONCERNED: HEBREW INSTITUTE, IKC, EAST END, YM&WHA

	HEBREW INST.	IKC, EE	YM&WHA**
1. Last year's enrollment			
a-Total	450	(two camps) 225	200
b-Stanton Heights residents	65	114	NR
1) % of total	14%	50%	
2. Fees	\$11 per wk for 1st child, \$10 for each add. child. Appx. \$77 for entire 7 wk period	\$38 per period, includes \$1 for insurance (period=4 wks)	\$9 wk-fu day \$6 wk-1/2 day \$6 wk-transp
3. Eligibility requirements			
a-Age	Children 3 1/2-14 yrs of age	1camp 4-5, Other 6-10	5-12
b-Other	Not specified	Center membersp. reqrd.	Y Members
4. Time devoted to program			
a-Length of season	7 weeks	8 weeks (July & August)	7 weeks
b-# days per week	5 days	5 days	5 days
c-# hours per day	4 hours, 25 minutes	All day (9-4p.m.)	4 hrs; 7 hrs
5. Facilities			
a-Location	Inst. & lot across St., parks around city	Younger children-Center Bldg & some trips. Older children-Highland Park as base	County and City Parks
b-Capacity	300 children per week	Younger Children-30 per period. Older children-80 per period	NR
c- % of capacity used	100%	100% for both camps	NR
d-Add.# serv. with present facil.	None	None	NR
e-Possibilities for expansion	If need exists, H. I. will try to meet it	None at present, but would join attempt to provide Com-wide day camp	Good
6. Staff			
a-Number	70 includes unit heads, counsellors, and in training, specialists	17	30
b-Camper-Counsellor ratio	5-6 per counsellor	7 per counsellor	5-6 per coun
c-Salary ranges	\$85-\$300	\$50-\$350	NR

\*NR--Information not reported by institution or not found in minutes of meeting.

\*\*--Summer of 1955; others are summer of 1954.



ADULT EDUCATION PROGRAMS

INSTITUTIONS CONCERNED: ADATH JESHURUN, B'NAI ISRAEL, HEBREW INSTITUTE, IKC, EE, TORATH CHAIM, YM&WHA

	ADATH JESH	B'NAI ISRAEL	HEB. INST.	IKC, EE	TORATH CHAIM	YM&WHA
1. Current or latest available enrollment a-Total (1)	Appx. 80-class 60-65-Adult Institute	Appx 100-class +unspecified attend in other groups	Appx. 41-class Unspecified in other gps.	75	Appx. 50-class Indefinite in other gps.	955 (House)
b-Stanton Hghts res.	5 Adult Institute	None-college courses, NR for rest	None-classes NR-lectures	8	None	87
2. Time devoted to Programs	Adult Inst-Mon 8:30-10:30-Tue 2:00, Others on Sat.	Sist Classes- Tues-10a.m., Lecture & Study Tues-1 p.m. Mens Studies- Sun-10:40	NR	Tues & Wed evenings	Fri eve, Sat & Sun. afternoon Some before holidays	Every nite except Fri & Sat.
3. Eligibility reqmnts. a-Fees	None Indicated	None indicated	None for par- ents of child- ren enrolled. \$7.50-others	NR	None indicated	Vary
4. Staff	Rabbi & others	5-6, including 2 Rabbis & Cantor	NR	NR	Rabbi & Others	25+
5. Add. persons who could be serv. with present facilities	Could meet ex- pressed demand	Could meet ex- pressed demand	Could meet ex- pressed demand	Rm for ex- pansion	Could meet ex- pressed demand	Could meet ex- pressed demand

(1) The enrollment for any one institution is not an unduplicated count. The same persons probably attend more than one program and are counted separately for each.

\*NR--Information not reported by institution or not found in minutes of meeting.

APPENDIX B

MINUTES OF MEETINGS WITH INSTITUTIONS



M I N U T E S

STANTON HEIGHTS SELF-STUDY STEERING COMMITTEE  
AND EXECUTIVE COMMITTEE OF ADATH JESHURUN  
CONGREGATION

January 24, 1955

Adath Jeshurun Synagogue

8:00 P. M.

PRESENT: Arthur Abelson; Mrs. Samuel Brinn; Sam Caplan, Mrs. Frances Cartiff; Dr. Leonard A. Cohen; Mrs. Bertha Fletcher; Hyman Ginsberg; Nathan Grumet; Norman Krochmal; Morris Kushner; Saul Leff; Morris Naimark; Hyman Rosenberg; Mrs. Jack Shore; Edward Steinfeld; Mrs. Harry Survis; Harry Weiner; Saul Werner, all of the Self-Study Steering Committee; R. S. Gottlieb; Julius Kantz; C. Rudin; M. A. Westerman; Max Herrup; Dr. Morris A. Landes, of the Adath Jeshurun Congregation; and Benson Jaffee, Consultant to the Stanton Heights Self-Study.

The meeting was called to order at 8:00 P. M. At that time, Dr. Morris A. Landes suggested that he follow the outline devised by the Committee with as few questions as possible at that time, because he had an 8:30 P. M. class and wished to relay all the information possible in that short amount of time. He stated that the other members of the Executive Committee would probably be able to answer most of the Committee's questions after he left.

I. Purpose and Organization of the Adath Jeshurun Synagogue

The purpose of the Adath Jeshurun Synagogue is religious. They are affiliated with the Union of Orthodox Jewish Congregations of America.

The geographic area served by the Adath Jeshurun includes the East End and Stanton Heights neighborhoods.

The Adath Jeshurun Synagogue is governed by a Board of 48. They are selected by election and by appointments. The general membership elects the majority of the Board, and the President has the privilege of appointing 15.

II. Membership

The eligibility requirements for membership are to be Jewish and have a fine character.

The membership dues and privileges and benefits for members are broken down into six groups, listed as follows:

- A. Senior Membership for man and wife is \$60. That includes two seats for the High Holidays, plots on cemetery also for unmarried children up to the age of 21 who are not self supporting.
- B. Senior Membership per couple with one or two children is \$90. That includes two seats for High Holidays, Sunday School, Hebrew School and cemetery privileges, as mentioned above.
- C. Senior Membership for individual is \$30. That includes one seat for High Holidays and privileges of one plot on the cemetery.

- D. Senior Membership for man and wife is \$70 and includes two seats for High Holidays, Sunday School and cemetery privileges as mentioned in the first paragraph.
- E. Senior Membership for widow or widower is \$60 and includes one seat for the High Holidays, Hebrew School and Sunday School for one or two children and cemetery privileges. Without Hebrew School but including Sunday School for one or two children and cemetery privileges--\$40.
- F. Young Adult Membership up to the age of 35 is \$40 per couple. That includes two seats for the High Holidays, cemetery privileges as outlined in the first paragraph. Sunday School for one or two children--\$10 extra, and Hebrew School for one or two children--\$20 extra.

Membership becomes effective the date application is signed. Full membership must be paid before High Holidays. Sunday School privileges for non-members are \$15 per season (ten months) per child. Hebrew School privileges for non-members are \$8 per month per child.

The total membership of the Adath Jeshurun Congregation as of December 31, 1954 is 400. Of these 400, 35 are Stanton Heights residents.

### III. Program

The Hebrew School's primary purpose is the preparation of the student for Synagogue participation with a fairly good knowledge and understanding of Hebrew. Average age for entering Hebrew School is eight. Exception to the rule of a child being no younger than six or seven at time of entrance into Hebrew School is if parents insist upon it. Parents need not be members of the Synagogue to send their child to this school. Conversational Hebrew begins at age eleven. There are two qualified teachers in the Hebrew School teaching three classes each. Hebrew School meets four days a week. Each Hebrew student spends five hours a week in class. There are 100 students attending the Hebrew School classes, twelve of whom are from Stanton Heights. Junior Congregation meets Saturday at 11:00 A. M. and Sunday at 9:15 A. M.--breakfast follows. A third teacher takes care of Saturday morning.

The Sunday School emphasizes the historical aspects of the Jewish people. Age range of children attending Sunday School is 4-16. Parents need not be members of the Synagogue to send their children to Sunday School. Most of the Sunday School classes are taught by college graduates. There are 225 students attending the Sunday School, 40 of which are from Stanton Heights. Children spend 2 hours a week in class.

The eligibility requirements for children seeking Bar Mitzvah are: At least three years of classes at the Adath Jeshurun Synagogue, and active participation in the Synagogue services. The year of training for Bar Mitzvah is just before the 13th birthday. A Bas Mitzvah program is also carried on at the Adath Jeshurun Synagogue.

The Rabbi could give the Committee very little information on the content of: Monday night gym classes at Fulton School, Cub Scout Pack, Clubs in Sunday School, Junior Congregation, Junior UJF Campaign, Picnics, any non-educational program for children, or the total enrollment and enrollment from Stanton Heights. He did mention that the Synagogue has an athletic program at Fulton School on Monday nights for boys only.

Classes for older people are held on the following subjects:

Talmud--20 students in class--Saturday--one and one half hour class  
 Mishnah--15 students in class--Daily--one half hour class  
 Humosh--30 students in class--Saturday--one half hour class  
 Enyanka--15 students in class--Daily--one half hour class  
 Class in Customs and Ceremonies. Before each holiday.

An Adult Institute meets on Monday 8:30 to 10:00 P. M. and Tuesday afternoons at 2:00 P. M. (Hebrew Class for adults). The enrollment for the evening class is 40, and for the afternoon class, 20-25. Dr. Landes teaches the Adult Institute classes.

On the subject of expansion or modification of current programs for children and/or adults, Dr. Landes stated that if they had larger classes, they would hire more teachers. Additional educational courses could be expanded. Dr. Landes added that the students attending the adult Institute do not have to be members of the Synagogue.

#### IV. Facilities

The seating capacity in the Synagogue Hall is 1150. We could accommodate 200 more people. The Beth Hamidrash, upstairs, and social hall could also be used and with these additional facilities the Synagogue could accommodate 2,000 persons for the High Holidays.

The Sunday School has six rooms at its disposal, two of which are class rooms. Each of these two classrooms accommodates 30 children. All available rooms are used for Sunday School classes. If the necessity arises, the school can be expanded. Rabbi Landes emphasized the fact that this was under discussion now, building plans on additional grounds.

On the subject of non-synagogue Jewish community groups, Dr. Landes stated that the class rooms and other facilities could be used as meeting rooms. Among the Jewish groups that hold meetings at the Synagogue, he mentioned the B'nai B'rith and the Irene Kaufmann Center of East End. More could be accommodated if necessary.

#### V. Transportation

The Synagogue has one station wagon which holds ten children. It is driven by a qualified chauffeur who also doubles as a handyman. The station wagon is fully covered by insurance. Its sole use is for transporting the students attending Hebrew School. Thirty-four children use the station wagon; ten of these children are from Stanton Heights, twelve from East End; and twelve from other communities. There are no set routes that the station wagon takes; it depends on where the children live. The vehicle makes six trips. The first group is picked up at the Sunnyside School at 3:30 at Morningside and Fulton Streets, and then returned home. All other groups are picked up at their homes.

#### VI. Staff

There are two full time teachers in the Hebrew School; seven teachers for the Sunday School; and one music teacher who besides teaching music, also takes charge of special programs. All Adult education classes are taught by Dr. Landes. There is one chauffeur who also doubles as handyman around the Synagogue.

The salary for full time teacher is approximately \$4,000 a year. Salary paid to part-time Sunday School teacher is \$7 for each three hour session taught.

## VII. Finances

Dr. Landes stated that he could not give out any information on the subject of financing, and the members of the Executive Committee of Adath Jeshurun Congregation stated that they would have to take this matter up with their Board and let the Steering Committee know about the outcome.

Following the report there was a short discussion and question period. A Committee member asked Dr. Landes what his views were on setting up a branch of the Synagogue in Stanton Heights. Dr. Landes said that the Board had been seriously considering this matter, and if the demand warranted it, there would probably be some sort of branch set up in Stanton Heights. Benson Jaffee asked Dr. Landes whether the Synagogue was prepared to increase and expand facilities if Stanton Heights residents felt there was sufficient need for it. Dr. Landes stated that the answer was definitely yes, and that they already had an architect working on the expansion of the school. One of the Adath Jeshurun representatives stated that within the last five years, there had been an increase in the size of the classes. The Adath Jeshurun is nominally affiliated with the Council on Jewish Education.

Question was then raised as to what percentage of the budget was made up from dues and what part from donations, and what was the cost of maintaining the Hebrew School. The Adath Jeshurun representatives could see no purpose in answering the questions and wanted to know if the Committee was interested in this information because they were considering building a Synagogue in Stanton Heights. The Committee attempted to explain to the Adath Jeshurun representatives the purposes of the Study, and that the Study was not being made primarily for the purpose of building a Synagogue, but rather to find out what facilities are in East End, and at the same time to determine what is needed and desired by the Stanton Heights residents. The Adath Jeshurun representatives then quoted the following figures and said that they could give no further information on this subject until they had conferred with their Board.

Dues---45%

Other Sources---50%

Cost of maintaining the Hebrew School---\$10,000

20% of income is used for education.

Question was then raised as to whether the Synagogue was considering becoming a Jewish community center, because some of the Steering Committee members had heard that they had a physical education program in operation now, and were attempting to operate a home economics program. The Adath Jeshurun representatives answered that their program had been in existence long before the Irene Kaufmann Center of East End, and that the physical education program is part of the Men's Club and is only open to Hebrew School students. Their only reason for developing the aforementioned programs is to keep their children as close to the Synagogue as possible, and at this time are not thinking of expanding these programs further.

Benson Jaffee thanked the members of the Adath Jeshurun Executive Committee for attending the meeting and for their participation and contribution in it. He stated that the Executive Committee would receive a transcription of the meeting and should feel free to phone him and make any comments, suggestions or corrections they felt necessary.

Meeting adjourned at 9:00 P. M.



MEMBERSHIP DUES

- A. Senior Membership for man and wife is-----\$60.00  
That includes two seats for the High Holidays, plots on cemetery also for unmarried children up to the age of 21 who are not self supporting.
- B. Senior Membership per couple with one or two children is \$90. That includes two seats for High Holidays, Sunday School, Hebrew School, and cemetery privileges, as mentioned above.
- C. Senior Membership for individual is-----\$30.00  
That includes two seats for High Holidays and privileges of one plot on our cemetery.
- D. Senior Membership for man and wife is-----\$70.00  
That includes two seats for High Holidays, Sunday School and cemetery privileges as mentioned in the first paragraph.
- E. Senior Membership for widow or widower-----\$60.00  
That includes one seat for the High Holidays, Hebrew School and Sunday School for one or two children and cemetery privileges.  
Without Hebrew School but including Sunday School for one or two children and cemetery privileges.-----\$40.00
- F. Young Adult Membership up to the age of 35 is -----\$40.00 per couple. That includes two seats for the High Holidays, cemetery privileges as outlined in the first paragraph.  
Sunday School for one or two children-----\$10.00 extra.  
Hebrew School for one or two children-----\$20.00 extra.
- G. Membership becomes effective the date application is signed. Full membership dues must be paid before High Holidays.
- H. Sunday School privileges for non-members are \$15.00 per season (ten months) per child.  
Hebrew School privileges for non-members are \$8.00 per month per child.

ADDENDA

## I. Purpose (correction)

The Adath Jeshurun does not exclude the possibility of a community center, if there is a demand or need by the Community.

## III. Program (addition)

Rabbi Landes set up the Sunday School curriculum of the Adath Jeshurun with the Religious Educational Department at Pitt. It is a fifty page curriculum. He has just one copy and would be glad to have anyone see it that would be interested. Dr. U. Engelman, who was here making the Study of Jewish Education in Pittsburgh prior to the formation of the Council of Jewish Education felt this curriculum was very good.

## IV. Facilities (addition)

Under discussion now, building on to the present site. To enlarge the Social Hall and there could be twelve additional rooms added by taking the building straight up.

There is available meeting rooms and time to accommodate groups desiring to meet at the Synagogue. Fees are dependent on the nature of the group meeting. Some of the youth groups meeting there pay nothing. Some of the Charitable groups pay a minimum and if it is strictly social, they would probably charge them more.

## VI. Staff

The average pupil teacher ratio in the Sunday School, considering each teacher has more than one class, is 20/1.

The average pupil teacher ratio in the Hebrew School with the same consideration is 18/1.

There is at this time space for many more children.

M I N U T E S

STANTON HEIGHTS SELF-STUDY STEERING COMMITTEE  
AND EXECUTIVE COMMITTEE OF B'NAI ISRAEL  
CONGREGATION  
January 25, 1955  
B'nai Israel Synagogue  
8:00 P.M.

PRESENT: Arthur Abelson; Mrs. Samuel Brim; Sam Caplan; Mrs. Frances Cartiff; Dr. Leonard A. Cohen; Mrs. Bertha Fletcher; Nathan Grumet; Norman Krochmal; Saul Leff; Mrs. Jack Shore; Phillip Singer; Edward Steinfeld; Mrs. Harry Survis; and Saul Werner, all of the Stanton Heights Self-Study Steering Committee; Dr. Samuel Perrin; Dr. Leonard A. Himelblau; and Dr. Seymour J. Cohen of B'nai Israel Synagogue; Meyer Schwartz, Administrative Assistant of the Federation of Jewish Philanthropies; and Benson Jaffee, Consultant to the Stanton Heights Self-Study.

Dr. Perrin, President of the B'nai Israel Synagogue, took the initiative in calling the meeting to order at 8:15 P.M., introducing himself, Dr. Seymour J. Cohen, and Dr. Leonard A. Himelblau to the Steering Committee, and welcoming the Committee to the Synagogue. Dr. Perrin took major responsibility for presenting the material concerning the purpose and organization of the Synagogue, Synagogue membership qualifications and privileges and finances. Dr. Cohen presented the remainder of the material. All their representatives participated actively in supplementing the formal presentations and in answering the Steering Committee's questions.

### I. Purpose and Organization of the B'nai Israel Synagogue

The purpose of the Synagogue is to maintain and conduct a synagogue adhering to the philosophy of Judaism. It is also dedicated to training and preparing Jews for participation in American Jewish life.

The Congregation itself is affiliated with the United Synagogues of America; the Men's Club is affiliated with the National Federation of Jewish Men's Clubs; and the Sisterhood is affiliated with the Women's League of the United Synagogues. B'nai Israel Synagogue serves primarily the East End area, including the Stanton Heights, Morningside, Dillworth, and Highland Park sections as well as other sections of the city.

As of 1955, the B'nai Israel Board will be composed of two groups: (1) life members, who in the past have served at least nine years on the Board, and (2) elective members, who are elected for terms of three years each. All members of the Congregation are eligible for Board membership, and can be nominated by means of a petition signed by five Synagogue members, and presented to the Board. The President and 1st Vice-President must be at least 35 years of age. Fifteen to thirty members are elected to the Board each year, with each of the component organizations of the Synagogue, viz., the Sisterhood, the Men's Club, and the Young People's Division, being represented by one Board Member. The present Board is composed of 65 members, of whom six are Stanton Heights residents.

### II. Membership

(Incorporates printed material prepared by Synagogue and entitled "Congregation B'nai Israel, Membership Dues, 1954-55")

Any Jew or Jewess is eligible for membership at the B'nai Israel Synagogue, and application must be made in writing.

Membership dues, privileges and benefits are as follows:

A. Senior Congregation

1. Patron Members pay annual dues of \$150. This entitles them to two seats, cemetery and other privileges.
2. Members With Children in Both Hebrew and Sunday Religious Schools pay annual dues of \$125. This entitles them to two seats, attendance of all children in family in both Hebrew and Sunday Religious Schools, Cemetery and other privileges.
3. Members With Children in Sunday Religious School Only pay annual dues of \$100. This entitles them to two seats, attendance of all children in family in Sunday Religious School only, cemetery and other privileges.
4. Members With No Children in School pay annual dues of \$75. They are entitled to two seats, cemetery and other privileges.
5. Single Members pay annual dues of \$50. They are entitled to one seat, cemetery and other privileges.

B. Young Peoples Division (age limit - 33 years)

1. Members with children in both Hebrew and Sunday Religious Schools pay annual dues of \$80. They are entitled to two seats, attendance of all children in family in both Hebrew and Sunday Religious Schools, cemetery and other privileges.
2. Members with more than one child in Sunday Religious School Only pay annual dues of \$60. They are entitled to attendance of all children in family in Sunday Religious School, cemetery and other privileges.
3. Members with only one child in Sunday Religious School pay annual dues of \$40. They are entitled to two seats, attendance of one child in Sunday Religious School, cemetery and other privileges.
4. Single Members pay annual dues of \$25. They are entitled to one seat, cemetery and other privileges.

Tuition rates for non-Synagogue members are as follows:

A. Hebrew School (includes Sunday School)

- \$75 per year for one child
- \$125 per year for two or more children

B. Sunday School Only

- \$40 per year for one child
- \$35 additional for each child

The prices of seats for non-Synagogue members for the High Holidays are as follows:

- A. One seat in Assembly Hall (no age limit) is \$20
- B. Two seats in Assembly Hall (no age limit) is \$35

Cemetery privileges referred to above include one single interment gratis or 20% discount on a family lot.

The present membership of the Congregation totals 738 families. Of these families, 610 are Senior member families, and 128 are member families of the Young Peoples Division. Of the Senior group, 112 (or 18%) are Stanton Heights residents; of the Young Peoples

Division 57 (or 45%) live in Stanton Heights.

All members, male and female, of the Congregation, have the rights and privileges of attending Board Meetings.

### III. Program of the B'nai Israel Synagogue

(To be supplemented by additional material to be furnished by Dr. Cohen)

For purposes of description, the program offered by the Synagogue can be divided into the following categories:

- A. Educational program for children
  - 1. Hebrew School
  - 2. Sunday School
  - 3. Junior High School and Prosdor (preparation for College of Jewish Studies)
  - 4. Bar Mitzvah, Bas Mitzvah, and Confirmation
- B. Adult educational program
- C. Non-educational program for children

The following material regarding each of these programs was brought out in Dr. Cohen's presentation and elicited by questions raised by the Steering Committee.

#### A. Educational Program for Children

##### 1. Hebrew School

The Hebrew School program consists of four to five years of study. A minimum of three years is required of all children wishing to become Bar Mitzvah or Bas Mitzvah. The school encourages parents to start their children in Hebrew at the age of eight and believes that the earliest desirable age is seven. However, a few children have been enrolled as early as six years of age. The average beginner's age for all children is nine years.

Children enrolled in Hebrew School attend two afternoon sessions per week, each one hour and forty-five minutes in length, and a three hour session on Sunday; one for Hebrew studies, two for Sunday School classes. Twelve year old students attend five afternoons per week. The general three-day a week curriculum corresponds with that established by the United Synagogue of America, although Dr. Cohen expressed his personal preference for a four-day-a-week school. However, due to the fact that the first hour of the Sunday session is also devoted to Hebrew, Dr. Cohen believes that Hebrew students at the B'nai Israel are receiving almost as much Hebrew instruction as children who attend four days elsewhere.

The Hebrew School is divided into twelve sections, three of which are beginners groups which start once a year in September. The remaining sections are progressively more advanced, culminating in the Prosdor or preparation for the College for Jewish Studies. In the first year, students are given the basic rudiments of the Hebrew language and in successive years emphasis is upon further mastery of the language. The advanced students accomplish this through study of the Bible in Hebrew, using the Chumosh Primer and other texts. The curriculum in detail for each of the twelve sections is as follows:

## Texts for

## B'NAI ISRAEL HEBREW SCHOOL CURRICULUM 5715-1955

1-1	Hasefer Harishon I & Hasefer (Bachrach)
1-2	Hasefer Harishon, Hasheur Harishon,
1-3	Hasefer & Sidur
2-1	Hasefer I & Hasheur Harishon
2-2	Hasheur Harishon # 17, Sidur
2-3	Hasheur Harishon # 11, Sidur
3-1	Hayehudi Harishon III-IV, Sidur
3-2	Hayehudi Harishon I, Sidur
4-1	Chumash Bereshith, Sidur
4-2	Chumash Bereshith, Sidur
4-3	Hayehudi Harishon III-IV, Sidur (mainly)
5-2	Chumash Toldoth, Vayetzeh; Sidur

Three main areas are (1) Hebrew language, (2) worship and prayer and (3) Sabbath and Holiday observance. Adapted from United Synagogue Committee on Jewish Education plus adjustments made by local Council on Jewish Education.

As of January 25, 1955, there were 192 children enrolled in the Hebrew School. Of these 64 (or 33%) were from Stanton Heights. Attendance in both the Hebrew School and the Sunday School is good because attendance records are very strictly kept.

## 2. Sunday School

The Sunday School consists of nine grades, a kindergarten and a confirmation grade. The grade-by-grade curriculum is as follows:

- a. First Grade--life in the home\*
- b. Second Grade--life in the Synagogue\*
- c. Third grade--Shepherd life in historical times\*
- d. Fourth Grade--review of Biblical characters
- e. Fifth Grade--Jewish People; Part I
- f. Sixth Grade--Jewish People, Part II
- g. Seventh Grade--Jewish People, Part III
- h. Eighth Grade--the rise of the Synagogue and normative Judaism, and the Bible
- i. Ninth Grade--the history of Jewish People in the United States, Bible
- j. Tenth Grade--Confirmation year which involves a review of Jewish history and an understanding and appreciation of our tradition.

All girls in the 8th, 9th, and 10th grades who have not previously attended Hebrew School are required to take one hour of Hebrew per week in order to be confirmed.

With regard to the texts used in the Sunday School, Dr. Cohen stressed that an effort is always made to use the newest and best books published. For this reason, no one book is designated as the permanent text for any grade, and for this reason, also, the School does not stock books, but requires the students to buy their own. To stock books would mean investing a substantial sum of money in one text. This, in turn, would be a deterrent to the purchase of better books as they appear and would be an obstacle to the kind of flexibility in this area that Dr. Cohen believes is important. Moreover, when students purchase their own books, they are at the same time starting a Jewish library of their own.

\*Curriculum presented through use of most modern pedagogical practices.

There were 457 children enrolled in the Sunday School as of January 25, 1955; 172 of these (or 38%) were from Stanton Heights, in addition to the 192 children of the Hebrew School. Thus, the total Sunday School enrollment is  $457 + 192$ , or 649. In general, there are three classifications of students: children of members, children of non-members and scholarship students. There are a substantial number of the latter, whose parents cannot afford to pay the regular tuition; included in this group are all the children from the Jewish Home for Babies. There is absolutely no discrimination in the treatment received by the children in any of three categories.

### 3. Junior High School and the Prosdor

When a child has been graduated from Hebrew School, the Synagogue does offer him the possibility to continue his education at the Synagogue by attending a junior high school class. (However, not much stress is put upon this program, and at the present time there is an enrollment of only three students who are studying Chumosh).

Junior high school classes are given so little emphasis because the Synagogue encourages Hebrew School graduates to enroll, instead, in the "Prosdor" or beginning class of the College of Jewish Studies. This is done for two main reasons: first, the curriculum is excellent at the College and the caliber of the faculty is unusually high; and (2) B'nai Israel was very instrumental in the creation of the College of Jewish Studies and regards it as sort of an extension of its own school. The registration fee at the college is \$25 per year, which includes books; and when a student enrolls, this amount is deducted from the dues paid by his parents. Discussion brought out that the College of Jewish Studies is supported in large measure by a small group of friends who donate between \$4,000-\$5,000 annually to maintain it. The balance of about \$2,000-\$3,000 is paid by the United Jewish Fund through the Council on Jewish Education.

### 4. Bar Mitzvah, Bas Mitzvah and Confirmation

Children enrolled in the week-day Hebrew School and in the Sunday School can prepare for Bar Mitzvah or Bas Mitzvah and/or confirmation.

Bar Mitzvah and Bas Mitzvah ceremonies are held when children are 13 years of age. To be eligible for either of these ceremonies, a child must have completed at least three years of study at the Synagogue consisting of from 6-7 hours per week of classes. The Hebrew School currently adheres to the 1954 Bar Mitzvah Standards Curriculum consisting of the curriculum suggested by the United Synagogues with adaptations to the local situation made by B'nai Israel. The final year of preparation in addition to regular classes includes a special curriculum consisting of courses in customs and ceremonies and also the requirement of Synagogue participation. At the present time, the Synagogue is working out a more elaborate Bar Mitzvah preparation curriculum with the Council on Jewish Education. This will consist of courses, customs, and ceremonies, the pattern of Jewish living and Jewish personalities.

Confirmation takes place at the end of the tenth year of Sunday School and is also participated in by boys and girls.

### B. Adult Education Program

Many attempts have been made to develop an adult education program at the Synagogue. At present, the following types of program are being offered:



## 1. Courses for Women

These are sponsored primarily by the Sisterhood and consist of a course in "Bible Text," Courses in Hebrew, and two eight-week lecture courses: (1) Eight Men Who Shaped the Jewish Mind, and (2) You and Your Religion in these Troubled Times. In the first course, three women are studying the Bible in Hebrew. Fifteen women are currently enrolled in the second year Hebrew course and 16 in the advanced course. Dr. Cohen teaches some of the courses in place of Rabbi Lichter.

In addition to the courses for women, the Sisterhood also sponsors other adult education programs. These include special lectures and lecture series, e.g. Symposium on Marriage and the Family, Annual Living Book Series, Festival of Israeli Arts, etc.

## 2. Courses for Men

The only adult education program now offered for men is a study group sponsored by the Men's Club and meeting on Sunday mornings. To date there are 59 participants.

Other attempts have been made to provide for men programs similar to those now being provided for women, but they have met with limited success. The past year has seen the introduction of a half-hour course in Jewish current events sponsored by the Men's Club, and additional courses will be set up as demands for them are expressed.

## 3. Course for College Students

Currently, 1955 season, college students study with Dr. Cohen one day per week. The course deals with Translation and exegesis of Exodus. Total attendance, 5; Stanton Heights attendance, 0.

## 4. Program for Young People's Division

The Young People's Division every year conducts a series of Saturday evening discussions, the content of which is different each year. The present series consists of reviews of important and significant books. In addition to this program, the Young People's Division has had over the years a number of programs in which well-known Jewish personalities have been invited to speak to the group.

## 0. Non-Educational Programs for Children

The Synagogue currently offers several non-educational programs for children. They are as follows:

### 1. Children's services for enrollees for the Hebrew and Sunday School

These services are held monthly and although not strictly educational in nature, are considered part of the educational program. Children twelve years of age who are preparing for Bar Mitzvah or Bas Mitzvah are required to attend regular services in the Synagogue. There is a weekly Chapel service for Hebrew School students.

### 2. A Children's Choir--currently with 20 participants

### 3. Boy Scout and a Cub Scout Troop

The Boy Scout troop is non-sectarian and presently has some 60 members. The Cub Scout troop has 36 members. Stanton Heights - Boy Scout - Mr. C. Blank, MO. 1-9150  
Cub Scout - Mr. Reznick, GR. 1-1297

#### 4. A Bar Mitzvah Club

This club is open to all boys who have been Bar Mitzvah, including those whose Bar Mitzvah ceremonies have not been at B'nai Israel. The Club currently has 34 members.

#### 5. The Confirmation Alumni

The Synagogue has been attempting to develop a program for Alumni, and for this purpose it has engaged Mr. Aaron Sacks, a trained group worker, on a part-time basis to work with the group. At the present time the Alumni organization consists of 55 members.

#### 6. Several non-affiliated groups which meet at the Synagogue

These groups include the BBYO, Young Judea, Hadassah, Hebrew Free Loan, and other transients. Some of them have been meeting at B'nai Israel for several years, but in the past the Synagogue has not been able to develop with them a satisfactory working relationship similar to that existing between the Irene Kaufmann Center, East End and its non-affiliated groups. Therefore, Mr. Sacks has also been given the responsibility of acting as liason person between these organizations and the Synagogue with the purpose of working out a better and more satisfactory relationship.

The question was raised by a member of the Steering Committee regarding the purpose and the aim of the Synagogue in promoting such an extensive non-educational program. Would this not result in the Synagogue competing with the Irene Kaufmann Center, East End? Dr. Cohen stated that this was definitely not the intention of the Synagogue; moreover, the nature of the non-educational programs provided by B'nai Israel and the children for whom they are designed are such that they have not been in competition with the program offered by the Irene Kaufmann Center, East End. Dr. Cohen personally is a firm believer in the synagogue-center movement which, he assured the Committee, has not and would not result in duplication of recreational services in Pittsburgh. Mr. Schwartz elaborated upon Dr. Cohen's reply, describing the synagogue-center movement which has become popular and has been very successful in Chicago. The purpose of the movement is to provide a groupwork-recreation program in a synagogue setting where the program can be influenced by the religious-spiritual values of the synagogue and where the synagogue program can be broadened and enriched by a sound center program administered by skilled group workers. Moreover, from the point of view of community economics, such a combined program is realistic because it utilizes buildings and facilities already in existence and thus eliminates the need for duplication of such resources. Here in Pittsburgh, the Irene Kaufmann Center, East End is already utilizing close to its maximum capacity; community logic would therefore seem to dictate that the Synagogue develop its own center program to serve its own children rather than have the Irene Kaufmann Center program attempt to absorb them.

### IV. Facilities of the B'nai Israel Synagogue

#### A. Facilities for religious services

Both the main Sanctuary and the Schreiber Assembly Hall are used for religious services. The Sanctuary has a seating capacity of 1,040; the Assembly Hall seats 800.

For daily services (morning, afternoon and evening), Sabbath services and Festival services the main Sanctuary is used. There is ample room for all who currently

attend these services; in fact, several hundred additional families could be accommodated. On the High Holidays, services are held in both the main Sanctuary and the Assembly Hall, with the Rabbis alternating between the two to conduct the services. For these holidays, the Sanctuary is full and cannot presently accommodate any more persons. The Assembly Hall, however, could seat an additional 100-150 for Rosh Hashannah and Yom Kippur Services. It is divided into two sections, one for members of the Young People's Division and one for members of the Senior Congregation.

In response to questions raised by members of the Steering Committee, the following observations were made by Dr. Cohen, Dr. Perrin, and Dr. Himmelblau:

### 1. Status of Seats in Sanctuary

At the present time, it would not be possible for anyone to move from the Assembly Hall to the main Sanctuary for High Holiday services, since all seats in the Sanctuary are occupied. Such a move becomes possible only when someone currently seated in the Sanctuary dies or gives up his seat. Then, assignment of this seat is determined by the date of application for membership in the Congregation, priority being given to the member with the earliest application date.

Several members of the Steering Committee indicated that they felt that seats in the Sanctuary were so much in demand because they carried with them greater status than did seats in the Assembly Hall. However, the representatives of the Synagogue disagreed with this contention, pointing out that a conscientious effort is made to see that both services are exactly the same. In fact, Dr. Cohen prefers to conduct services in the Assembly Hall because it is air-conditioned whereas the Sanctuary is not, and he indicated that some members of the Congregation felt the same way.

### 2. Balcony in the Sanctuary

The possibility of erecting a balcony in the main Sanctuary has been considered by the Synagogue as a means of increasing the seating capacity. It was found to be feasible from a construction point of view, and an estimate of what it would cost to build such a balcony will be obtained in the near future.

### 3. Branch Synagogue in Stanton Heights

The Synagogue Board feels that at present it cannot consider either the acquisition or the erection of another building to be used for services during the High Holidays. The recent addition to the present Synagogue site is still being paid for and construction is not yet completed there. Currently, the only problem with regard to seating capacity is that related to the High Holidays, and the Board does not feel that this warrants establishing a branch in Stanton Heights. However, Dr. Perrin made it clear that this does not mean that the Board has a closed mind on the subject; if the Self-Study shows that there is wanted and needed a branch of the Synagogue in Stanton Heights, the Board would definitely be willing to consider the matter at that time.

## B. Facilities for Week-Day and Sunday Schools

There are currently 16 class rooms in use for both the week-day and Sunday Schools. Each class has a capacity of 35; at present, approximately 33-1/3 per cent of the total capacity is being utilized in the week-day school and 90% in the Sunday School. The Sunday School can accommodate approximately 100 additional students with its present facilities.

The possibilities for expanding the current classroom facilities are good. Twelve additional rooms are available in the main building, another eight in the adjacent community building and, if necessary, the social hall can be used. In addition, there is a third floor which can also be used if this is needed.

Most of the construction on the new addition has been completed. However, the original building plans, called for still more building which has not yet been undertaken. The next steps in the construction program will be decided at the forthcoming annual meeting of the Synagogue in April. There has been some consideration of a kindergarten, but this project is still anywhere from nine months to two years off. On the other hand, the possibilities of establishing a nursery school are good; at this point, it is just a matter of obtaining qualified personnel.

## C. Facilities for Non-Synagogue Groups

There are ample facilities to accommodate both Jewish and non-Jewish community groups, and such groups have consistently used these facilities on a fee basis. In addition to the classrooms, other facilities are available such as the social hall, complete catering service, library facilities, and audio-visual aids. Some of the groups that have made use of these facilities are: Hadassah Chapter #6, the East Liberty Free Loan Association, the Jewish War Veterans, B'nai B'rith groups and the Young Adult Division of the United Jewish Fund. Additional groups could be accommodated without difficulty provided they would be properly supervised.

## V. Staff of the Synagogue

The staff of both the week-day and Sunday Schools is supervised by Dr. Cohen. The week-day school staff consists of five teachers, two of whom are considered full-time teachers. The head teacher has been on the staff for several years and possesses a national teaching certificate. The other was recommended by the American Association for Jewish Education and is a native born Israeli. One part-time teacher is a grade school teacher and has been trained at the Jewish Theological Seminary (summer sessions) and the others possess the following qualifications: training in dramatic instruction, many years of teaching experience. The Cantor, who also teaches part-time, is a graduate teacher.

The Sunday School staff consists of 21 teachers. To qualify for employment, a teacher must understand children and be able to employ modern pedagogical techniques in his teaching. He must also possess an attitude toward tradition in keeping with the philosophy of Conservative Judaism. All teachers are encouraged to attend the seminar for teachers at the College of Jewish Studies.

On the average, the pupil-teacher ratio in the week-day school is 15 pupils to one teacher. In the Sunday School, it is a higher average, 25 pupils per teacher.

Teachers are hired on a contract basis, and their salaries are approved by the Board of Trustees. The salary range for full-time teachers is between \$3,500 and \$4,500 a year. Part-time teachers are paid \$1,800-\$2,000 per year.

#### IV. Transportation

The Synagogue owns one bus with a capacity of 36 persons, which was purchased at the cost of \$4,200. It is operated by a driver who has been tested and is licensed by the State police. The bus itself meets all state safety requirements, and the Synagogue is fully insured by policies.

The bus transports all children between the ages of four and fourteen who need such transportation. It is used only for the week-day Hebrew School, with the transportation fee set at \$2.00 per month. Presently, 64 children are being transported to and from Hebrew School; of these, 61 live in Stanton Heights. Children are picked up at approximately 3:30 P.M. at Sunnyside School and arrive at the Synagogue at approximately 3:48 P.M., or about 20 minutes later. The trip home after classes are over takes about 30 minutes, which means that all told elapsed transportation time is approximately 50 minutes as compared with an hour and three-quarters of class time.

No request for transportation from a resident of the Stanton Heights, Morningside, Dilworth, or Highland Park areas has ever been refused. Although the use of the bus is confined to the week-day Hebrew School, Dr. Cohen stated that they have found that for Sunday School the use of car pools formed in the various residential areas has proved quite satisfactory. When asked about the possibility of increasing the transportation service if the need should arise, Dr. Cohen replied that the Congregation would have to cross that bridge when they came to it.

#### VII. Finances of the B'nai Israel Synagogue

For the year ending March 1954, membership dues covered approximately 70% of the cost of the Synagogue's operation. Income from the sale of seats accounts for about 50% of the total income. Some members contribute more than the stipulated cost of membership dues, and it is the hope of the Synagogue to establish, in the near future, a scaled dues system geared to members' incomes.

The week-day Hebrew School and the Sunday School are on separate budgets. For the past year, operating expenses for the Hebrew School amounted to about \$19,000; operation of the Sunday School cost approximately \$7,000. Income to cover these expenses comes in part from membership dues and in part from tuition charged non-synagogue members. No profit is made from the sale of textbooks; students pay for these at the cost to the Synagogue.

Transportation does not pay for itself and is subsidized out of still another budget.

Mr. Jaffee thanked the representatives of B'nai Israel Congregation for their full cooperation in preparing for and participating in the meeting. They will receive transcripts of the minutes and should feel free to phone him if they have any comments, suggestions or corrections to make.

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The meeting was adjourned at 10:20 P.M. after a brief comment by Mr. Schwartz to the effect that he felt it was important for the Steering Committee to select a chairman as soon as possible. Such a person is needed to represent the Committee and to be available to him and to Mr. Jaffee for discussion between meetings. Mr. Schwartz recommended that the Committee be prepared to consider the election of a chairman at its next business meeting to be held on February 7, prior to the meeting with the representatives of the Hebrew Institute.

M I N U T E S

STANTON HEIGHTS SELF-STUDY STEERING COMMITTEE  
AND EXECUTIVE COMMITTEE OF HEBREW INSTITUTE

February 7, 1955

Hebrew Institute

8:15 P. M.

PRESENT: Sam Caplan, Mrs. Frances Cartiff, Dr. Leonard Cohen, David Cooper, Hyman Ginsberg, Norman Krochmal, William LeWinter, Morris Naimark, Phillip Singer, Ralph Tive, Saul Werner, Harry Weiner, Edward Steinfeld, Mrs. Bertha Fletcher.

## I. Purpose and Organization

The purpose of the Hebrew Institute as taken from its Charter is as follows: "The purpose for which the corporation is formed is for teaching the Hebrew Language and Literature, fostering a knowledge of Jewish History and ethics and promoting the tenets and practices of traditional Judaism, and for said purposes to maintain educational institutions and schools."

The Hebrew Institute has no direct affiliation with any national religious body, either orthodox, conservative, or reformed. It was inspired by Rabbi Ashinsky, who was orthodox, but was established with the help of several men from the reformed Jewish ranks, such as Louis Aaron and Sol Rosenbloom. The institution has always cut across denominational lines. Some of the staff attend reform services, others conservative synagogues, and others orthodox synagogues. Some staff members are members of the National Council for Jewish Education, a national body of Jewish educators, as well as the Mid-Western Association for Jewish Educators.

The area served by the Hebrew Institute includes Squirrel Hill, East End; Oakland, Shadyside, with a number being served from East Pittsburgh, Knoxville, Brentwood, South Hills, and the North Side. A few from Eastmont are also served.

The Board of Directors is technically selected by members of the Hebrew Institute from among people who have shown interest in Jewish Education, whose children attend the Hebrew Institute, alumni, leaders in the community, and people who have served both the Institute and the community well in many capacities. All members of the Institute are eligible to participate in selecting the Board of Directors. A member is anyone who pays annual dues of at least \$10 per year. At the present time there are approximately 750 members of the Institute. The Board of Directors consists of 70 persons in addition to a very few life trustees and approximately 18 honorary Board members. A Life Trustee is a person who had served continuously for a period of 10 years on the Board. However, this category of Board membership has been eliminated and only those who are presently considered life trustees will maintain that status. No other such Board members will be elected. Currently a Board member is elected for one, two, or three years, and may be re-elected at the end of his term. One-third of the Board is re-elected each year. The nominating committee attempts to make the Board as representative a group as possible. Currently, of the 70 Board members, 2 are residents of Stanton Heights. The function of the Board is to determine basic Institute policies. They are, legally speaking, also the final authority as to the content of the curriculum.

## II. Program of Hebrew Institute

The education program of the Institute is composed of three main segments: The week-day Hebrew School; the Sunday Bible and History Classes and the Summer day camp. The week-day school in turn consists of a kindergarten, the elementary Hebrew



School, the Hebrew High School, and the Teacher's Training School.

#### A. Kindergarten

The kindergarten is open to children between the ages of three and a half and six. It is currently divided into 4 groups, one which meets in the morning, and 3 which meet in the afternoon. Children attend classes for 2 hours per session. The basic purpose of the kindergarten is similar to that of kindergartens of public schools: An interest is maintained in the physical, moral, esthetic, and cultural development of the children. In addition, great concern is displayed to their development as Jews. Some of the objects of kindergarten are to make the children aware of their heritage as Jews, to have them learn about Israel, to have them become familiar with the sound of the Hebrew language, and to cause them to begin to develop a feeling for the customs and ceremonies of Judaism and to find satisfaction in things Jewish. This is accomplished through the medium of games, stories, handwork, dances, and song. The Jewish content is the "plus" added to the general kindergarten experience.

At the present time more building facilities are needed for the kindergarten, but it is the program rather than the building which attracts the children. Currently, Stanton Heights residents can attend only the afternoon kindergartens, if they desire to have their children transported by the Institute buses.

#### B. Elementary Hebrew School

The elementary Hebrew School is composed of 5 grades with parallel classes in most grades. Classes meet weekdays in 2 sessions from 4:05 P. M. to 5:40 P. M. and from 6:30 P. M. to 7:50 P. M. All groups with the exception of the 6 year olds and special classes for girls 9 years old and up, meet 4 times weekly. The latter groups meet 2 afternoons per week.

The general objectives of the elementary Hebrew School are "to teach students the classical Jewish tradition, Torah in its widest sense, concrete ways of personal living, Hebrew and Jewish literature and life, identification with the Jewish people, unique role of Israel, and the relation of Jewish tradition to American democracy, and faith in the divine purpose making for the betterment of the world of man."

The class for 6 year olds stresses identification of things Jewish with Jewish living experience. Children are not taught to read Hebrew in the first semester, but are given a fund of Hebrew words through games, singing, dancing, stories, etc. In the second semester, they then find it simpler to begin to read the simple Hebrew books which are introduced. At the end of their first year almost one-half of the children know somewhere between 300 to 350 Hebrew words as well as being familiar with the holidays. Their course includes arts and crafts, dancing, dramatics and singing. (There are specialists for the arts and crafts taught by teachers who are at the Institute all 4 days. There are also specialists for singing but as yet none for Hebrew, dramatics or dancing. However, there are teachers who come from Israel who are adept at Israeli dancing.)

The group of 7 year olds meets 4 times a week in an informal rather than a formal setting. The program is diversified to attract children who would otherwise be reluctant to come after a day at public school. The course of studies is centered around the Sabbath and the holidays. The learning of Hebrew as a living language revolves about this central theme. The children are encouraged to do creative work, story telling and arts and crafts, dramatics, songs, and class projects of various kinds are also used in this age level.

Throughout the first grades the emphasis of Hebrew teaching is in the direction of reading for meaningful comprehension through the whole-word and sentence method. An attempt is made to enable the children to develop silent reading skills and to acquire a basic fund of functional words and expressions. The sephardic or Israeli pronunciation is used.

### Textbooks

Beginning with the third year of Hebrew, children start learning the Humish in Hebrew. Approximately one month ago a group of 10 year olds began to study the Chumosh, using Lewittes "Humish Latalmid"-- Part I which is followed by Chumosh-Part II. These books follow the method of teaching the language used in high school language courses. For classes which are not as advanced in Hebrew the book Chumo Shanu by Pollock is used. For 8 year olds the text Shalom Yeladim, Parts I and II are employed, along with a teacher's manual. Also, the book Hasepher Harishon by Bridger is used for older beginners because it employs the uses of entire phrases and sentences rather than letters for the teaching of Hebrew. Three books by Sharpstein are being used, these books are Chayenu, Artzenu, and Moadaynu. Selection of texts is made through the teacher's committee.

In the fourth grade, early prophets are studied. From the first grade and up, prayers are also part of the course of studies. An attempt is made to avoid mechanical recitation of prayers. The prayer book is used as well as supplementary material which is available for use by the teacher. Two such supplementary references are a book by M. Edelstein "Seder LeLimud Hatfilot" and one by Siegel, entitled "Teaching the Siddur."

Holiday material is also taught in the Elementary Hebrew School but the text used varies with the level of development of the class involved. The curriculum also includes Jewish current events. Hebrew grammar is not formally taught until the end of the second year of Hebrew School.

Hebrew instruction is provided for any child who wishes to learn regardless of age. However, it has been a rule of many years standing that the Institute will not prepare any boy for Bar Mitzvah who has not had three years of Hebrew instruction in a recognized Hebrew school.

### C. Hebrew High School

The Hebrew High School course lasts for four years. Included in the course of study are the study of modern Hebrew literature and grammar, Bible, Gemarah and Jewish history.

High School classes meet in the late afternoon and early evening.

### D. Teachers Training School

The Teacher's Training School also offers a four year course of study including classes in the Bible, Mishnah, and Talmud, Hebrew literature, Jewish literature, and courses in Pedagogy.

### E. Sunday Bible and History Classes

Classes are conducted in two sections on Sunday mornings. An early session is held from 9:30 A. M. to 11:20 A. M. and a later section is held from 11:30 A. M. to 1:20 P. M. Parallel classes are held in each section. Basic studies listed in the

course of studies include Bible and other hero stories, the Bible itself, Jewish History, Customs and Ceremonies, Israel, The American Jewish Community and Current Events. The course of study is intended to cover the Kindergarten and 9 grades. Children are admitted at the age of 5. No text books are employed until the third grade at which time the use of the following texts is begun, depending upon the grade in which the child finds himself: "Down Holiday Lane," "Child History of the Hebrew People," and the Solof Series of Jewish History.

The activity method is stressed as a means of giving subject matter human interest and substance and as a means of enabling the Jewish arts to function normally. There are assemblies 22 of the 30 Sundays of the school year, with every grade from the second grade up expected to present an assembly program.

In response to a question raised by a member of the Steering Committee, Dr. Abrams explained that the Bible and Customs are taught without seeking to "indoctrinate" the student. This means that when certain aspects of the Bible are under discussion or certain customs which are observed by one of the denominations of Judaism, the teachers explain that this is the way that, for example, observant Jews act. This presents the observance in a factual way and enables the teachers to point up the difference in observance among the three religious groupings in Judaism.

#### Program Fees

Fees charged by the Institute for the various aspects of its educational program are as follows:

Kindergarten—\$85 or \$17 per month including transportation.

Hebrew School—\$9 per month including transportation during the week and Sundays. There is a family rate if two or more children attend Hebrew School. In this case the fee is \$12 per month.

Sunday Classes Only—\$36 per year which includes transportation.

Hebrew High School—The same fees as for Elementary Hebrew School.

Adult Classes—Are open without charge to parents of children who attend the Institute and to members. Others pay \$7.50 per semester.

In setting fees for any phase of its program, the Institute always takes into account the financial ability of the parents to pay.

#### Enrollment

The overall enrollment in the Hebrew Institute is 875 persons. Approximately 530 students in the Weekday Hebrew School, including Kindergarten, and the balance of the students in the Sunday Bible and History classes.

Stanton Heights enrollment is as follows: In the Hebrew School, 30 out of the 400 children; in the Kindergarten 21 out of 115 children; and in the Sunday classes, 22 to 23 out of the approximately 480 children.

#### Summer Day Camp

The summer day camp last year had a 7 week program with camp operating 5 days each week from 12:45 to 5:10 P. M. Children meet at the Institute which is the central headquarters and then radiate to the various parts within the city. The program consists of outdoor recreational activities in a natural setting, cultural activity, arts and crafts, etc.

The fees are \$11 per week for the first child in a family and \$10 a week for each additional child. The total cost ran \$77 for the entire 7 week period. Last summer there were approximately 45 to 48 children from Stanton Heights attending the summer day camp at any one time. Approximately 65 children from this area availed themselves of the programs.

### Adult Education Program

Currently there are five groups of adults meeting for various kinds of adult education programs, such as Hebrew reading, conversation, etc. These programs comprise approximately 41 adults, none of whom come from Stanton Heights. The majority of adults enrolled are from Squirrel Hill and a few from Oakland.

Additional courses of varied nature have been offered from time to time but the demand for them has not been good. Some classes begin and end and drop off rapidly. The entire adult education program requires some radical re-thinking which the Institute is prepared to undertake. There are no fees connected with Adult Education courses if the person is a parent of a child attending the Institute or a member of the Institute. Otherwise, the fee is \$7.50 per semester.

The Histadrut Ivrit meets regularly at the Institute each month and might be considered a form of adult education group. In addition, there are several fringe area type adult programs, as for example, periodic lectures given by outstanding Jewish figures.

Also in the area of Adult Education is the lending library where adults can borrow books, slides, films, records, etc.

### III. FACILITIES OF HEBREW INSTITUTE

The present facilities include 17 classrooms, library, 2 arts and crafts shops a kitchen and a room for the sale of milk to late afternoon students, a small assembly hall seating 185 persons, 4 offices, 2 roof gardens, a garage for 2 buses, a garden in the rear of the buildings, and a large lot across the street which is used for outdoor school purposes and also for summer day camping.

By and large, most of the programs in the Institute have enrolled in them the optimum number of pupils as compared with the desirable pupil teacher ratio. There would however be room for 2 or 3 children in each of these classes. The Hebrew High School, however, is an exception to this situation; it can always use many more students than are enrolled. Also, there is room for additional pupils in the early session of the Sunday School; on the other hand, the later Sunday morning session is somewhat over-crowded. However the Steering Committee was assured that in general both rooms and teachers would be made available for additional pupils in almost all programs if there was a demand for such an expansion. Dr. Abrams also stated that recently an anonymous donor gave \$50,000 to go for the erection of an assembly hall. Also, the Institute has received funds left in a will for approximately \$20,000 for additional building needs. If the Institute had adequate kindergarten rooms, this would free rooms in the building to be used for other classes and the Institute would then be able to handle easily additional pupils. However, at the present time, it was stressed, no applicants from Stanton Heights have been turned away for any program offered at the Institute.

With regard to day camp facilities, the present day camp can handle approximately 300 campers during any one week. At the present time the camp program is operating at capacity and no additional children could be accommodated. However, the Kaufmann Foundation has offered to purchase a day camp site to be used in common for all

children in the Pittsburgh community. This site would be shared by all present Jewish day camps. If this plan were realized it would mean that the Institute could expand its program.

With regard to camp facilities, Dr. Abrams referred to a scholarship fund which has been set up to send some children to Hebrew camps outside of the Pittsburgh area. For example, the PTA of the Institute provided \$175. to send a teacher-in-training to a Hebrew Camp in Michigan.

#### IV. Transportation

The institute operates 7 school buses each with a capacity of from 45 to 48. Six of the buses are operated and one is kept in reserve. The bus operators, in addition to having to pass the normal state driving test, must also pass special tests given by the State Police and also a special physical examination required by the State. The Institute has a very good non-accident record. The Institute also employs a full time mechanic to repair the buses; this has saved the Institute more than \$1,000 a year in expenses. All the buses meet the State laws governing safety requirements; they are examined by the State Police each February and July. The Institute is also covered by insurance in which it has waived the non-profit provision. Each bus has one monitor, a high school student who is there to help cross the children to their homes.

Transportation is provided to children of all ages who need it. The cost is \$3 per month for transportation 4 times a week. Of the 6 buses which are operated, 5 always travel with capacity loads. Dr. Abrams assured the Committee that if there were an increased demand for transportation from the Stanton Heights area, the Institute would be able to meet it. Travel time to Stanton Heights from the Institute runs approximately half an hour each way with variations depending upon the hour and the traffic.

The expense for transportation is broken down as follows: Drivers salaries \$7,164, gas and oil \$2,607, salaries for monitors \$1,570.25, repairs \$5,118.55, bus insurance \$1,038.70, licenses \$756, and bus expense for upkeep is \$382.35. This is a total of \$19,051.05. It does not include depreciation.

#### V. Staff of Hebrew Institute

For the education program of the Institute there are 23 positions of which 13 are full time (a full time teacher is one who teaches 4 hours or more a day, part time teachers teach 2 hours per day.) The pupil teacher ratio for the various programs are as follows: Kindergarten approximately 17 or 18 per teacher, Hebrew School, 20 per teacher, Sunday School, 21 to 22 per teacher.

The qualifications of each teacher employed for the 1953-1954 academic year is contained in a brochure put out by the Institute entitled "Hebrew Institute of Pittsburgh, 1916-1954." Since this brochure is available, the qualifications for teachers will not be summarized for the minutes, however, a general statement can be made that all the teachers have received considerable Hebrew and general education and some teachers have taken advanced degrees in secular educational and/or advanced college degrees in some related subject. Several are qualified public school teachers.

Salary ranges for full time teachers for 1955 were from \$3,600 per year to \$6,500 per year. One teacher-in-training receives \$2,650 per year. Part time teachers are paid proportionately approximately from \$1,850 to \$2,000 per year.

With regard to staff for day camp, last year there were 70 such staff, including unit heads, counsellors, counsellors in training, and specialists. The ratio of campers to counsellors was about 5 or 6 campers to each counsellor.

VI. Finances of the Hebrew Institute

In 1954 the Institute spent \$133,204.97. This amounts to an excess of expense over income of \$7,302.37. Fees, tuition, day camp fees, interest received, membership dues, contributions and scholarships result in an income of \$69,902.60. The Institute received \$56,000 from the UJF.

VII. Possibility of Branch Institute

At the conclusion of the meeting one of the Steering Committee members raised the question as to the Institute's position on establishing a branch Institute in Stanton Heights. The answer was provided by a member of the Board, Mr. Deaktor, who is also the associate treasurer. By and large, the Institute believes in branch operations, provided such operations do not result in over-lapping of facilities and/or controversy in the community. The Institute very definitely would consider favorably the provision of teachers and curriculum for any section of the community that wished to provide this facility for housing a school. This is in line with the Institute's philosophy that its purpose is to provide Hebrew education any place it is wanted.

MINUTES

STANTON HEIGHTS SELF-STUDY STEERING COMMITTEE  
AND EXECUTIVE COMMITTEE OF TORATH CHAIM  
February 18, 1955  
Torath Chaim Synagogue  
9:00 P. M.

PRESENT: Rabbi Glatstein, Mr. Kazen, and Mrs. Tucker, representing Torath Chaim, and Sam Caplan, Nathan Grumet, Leonard Cohen, from the Stanton Heights Steering Committee; and Benson Jaffee, Consultant to Self-Study.

I. PURPOSE AND ORGANIZATION OF TORATH CHAIM SYNAGOGUE

The purpose of the Synagogue is to perpetuate traditional Judaism and the existence of the Jewish people.

The Synagogue is a non-paying member of the Union of Orthodox Congregations. It receives through its affiliation the Union's publications even though it pays no dues.

The Synagogue serves mainly the East End. This includes Stanton Heights and areas bounded by Friendship Avenue, Highland Avenue and Bryant Street. Some members also live in Oakland and a few in Squirrel Hill and outlying areas.

The Board of Directors is selected by means of election and appointment from within the membership. At the present time, there are 11 members of the Board plus all ex-officers of the Board. Two of the 11 current members reside in Stanton Heights.

II. MEMBERSHIP IN THE SYNAGOGUE

The requirements for membership in the congregation are that the person be a decent individual with a positive approach to Jewish religious life.

Membership dues and privileges resulting from membership are as follows:

Regular Membership dues--\$18 per year entitling member to 2 plots in the cemetery plus additional plots for children under 18 if necessary; services of the Synagogue's free loan; and membership in the Chevri Tiliim.

All-Package Membership-- \$90 per year entitles a member to 2 seats for the High Holy Days, Hebrew School for all of his children, Sunday School for 2 children, and cemetery privileges.

At the present time there are 160 paying members of the Synagogue of whom 12 are from Stanton Heights.

III. PROGRAM OF THE SYNAGOGUE

A. Hebrew School

The content of the Hebrew School program is oriented toward enabling the child to become conversant with and skilled in the various aspects of religious worship and knowledge. The following elements enter into the program of the Hebrew School: Much of the focus is on teaching the child to "davin," to know the names and the meaning of all prayers as well as the times when these prayers are to be said. The mitzvos are stressed

along with other symbols of traditional Judaism; the blessings to be said in the home and rules of Kashrut are taught; Bible is taught with each portion of it being explained and interpreted; holiday material is included in both the content and the interpretation of the holiday and its observance being explained.

There are 3 classes in the Hebrew School, namely, the Beginners, Intermediate, and the Bar Mitzvah class. In the latter class children are prepared for Bar Mitzvah, with the actual Bar Mitzvah training being taught once per week with the other 3 days for davening and the studying of the Mumosh. All 3 classes meet 4 days each week; the beginners class--3:45 to 4:45; intermediate class--4:30 to 5:30; and the Bar Mitzvah class from 5:30 to 6:30.

There is no instruction in Hebrew as a spoken language in any of the three Hebrew classes.

The Synagogue urges parents to enroll their children in Hebrew school at the earliest age possible; the current beginning age is approximately 6 years. Membership of parents in the Synagogue is encouraged but is not required in order for a child to enroll in the Hebrew School. The Synagogue attempts to adhere to standards set by the Council on Jewish Education with regard to Bar Mitzvah. Therefore, 3 years of Hebrew training are required before the Synagogue will accept a student for Bar Mitzvah training.

Approximately 25 children are currently enrolled in the Hebrew School with 5 of these living in Stanton Heights. Attendance is very good with almost all enrollees coming to class regularly.

#### B. Sunday School

The Sunday School is taught in English with the curriculum used being that devised by the Southwestern District, a general community wide Sunday School planning organization operating out of Rodef Shalom Temple. Curricula is provided for each class and involves study of History, holiday material, songs and plays, and also involves Sunday programs regularly. The superintendent of the Southwestern District is Oscar Harter. The holiday observations involve joint affairs of both the Hebrew and Sunday school.

The Sunday School consists of 10 grades including kindergarten. The minimum age for entrance is 5 years and confirmation takes place at the age of 16. Membership of parents in the Synagogue is not required but non-members pay \$7 per month for tuition into Hebrew School.

Sunday School classes are held from 10:00 to 12:00 A. M. and currently enrolled are 73 children, 12 of whom come from Stanton Heights.

#### C. Non-Educational Program for Children

Until very recently there has been no non-educational program at the Synagogue. Within the last 2 months, however, there have been meetings held to explore the possibility of creating a boy scout troop to be located in the Synagogue. No final action has been taken on this plan as yet.

#### D. Adult Jewish Education

There are several classes offered regularly for adults; however, almost no Stanton Heights residents participate in any of them. These classes are as follows:

1. Class in Talmud--consists of study of Talmud with all its commentaries--meets on



Saturday from 4-5 P. M. and 10-20 members.

2. Advanced Bible Class--meets once a week on Friday evenings from 8-10 P. M.--currently has 10 members.
3. Chevrai Mishna--meets each Saturday and Sunday between afternoon and evening prayers for approximately 1-1/2 hours; involves study and interpretation of the Mishna; has approximately 25 members.
4. Chevrai Mishna B'rura--meets to study the laws and the observance of each holiday; indefinite attendance.
5. Shabbos Lecture--meets each week to discuss current events or the Sedra of the week; indefinite attendance.

In addition to the above classes, there are two special sermons conducted each week and two daily Minyanim, one at 7:00 A. M. and one at 8:00 A. M. There is also the Chevri Tillim which meets at 7:00 A. M.

In addition to the above classes and religiously oriented activities the Synagogue also has a Sisterhood, Ladies Auxiliary, as well as a Mens Club which meets once a month for programs which often involve the invitation of speakers to address the club.

#### PLANS FOR EXPANSION

The Synagogue has plans for expansion of programs in several areas. Beginning with the 3rd week in February, there will be a regular breakfast minyan club of the Mens Club. It will meet every Sunday morning at 8:30 A. M. It will be open to members of the Mens Club and post-Bar Mitzvah boys who have been Bar Mitzvah at the Synagogue within the past 3 years. The main focus of the club will be discussion of topics of Jewish interest.

Also next year Rabbi Glatstein hopes to double the enrollment of children in Hebrew School. He hopes to do this through constant efforts of encouraging children to attend and also through increasing facilities and finances for such a program. The increased finances he hopes to attain through additional money making events.

Also planned, is exploration of the possibility of getting the Jewish children attending Peabody High School during the Wednesday religious hour. This would be a program geared to children regardless of whether they came from Orthodox, Conservative or Reformed homes.

#### IV. FACILITIES OF TORATH CHAIM

##### A. Facilities for Religious Services

The Shul itself has a seating capacity of 728 persons, 560 can be seated downstairs in the men's section with the balance upstairs in the women's section.

On the High Holidays the Synagogue is completely full although it can accommodate some additional persons if this is necessary. Of the congregants attending on High Holy Days, perhaps 30-50 come from Stanton Heights.

Attendance at Friday evening services vary from 25-36 and Saturday morning by approximately 60-70 persons. When these figures are compared with the seating capacity of the Shul, it is obvious that many more persons can be accommodated with the present facilities. Moreover, additional facilities can be made available for all services including High Holiday services upon demand.

### B. Facilities for Hebrew School and Sunday School

The Hebrew school meets in only one room which can accommodate 30 children. At least 2 additional rooms are available if they are needed.

The Sunday school classes meet in 7 rooms with approximately 8-16 children attending each class. With the present facilities at least twice this number of children can be accommodated.

### C. Facilities for Non-Synagogue Groups

Several non-synagogue community groups have regularly used the synagogue facilities. Among these are the Chapter of AZA which pays \$150 per year rental; the IKC (East End) which uses the Social Hall free of charge; the Mizrahi organization which pays \$50 per year rental; the Ladies Sick Relief, and the Daughters of Israel which also pay \$5 per month.

All of the community groups meet on an average of once per month and consequently there is still ample facilities for accommodating many more such organizations.

### V. TRANSPORTATION

The Synagogue does not provide facilities for transportation in any way.

### VI. STAFF OF THE SYNAGOGUE

The three classes in Hebrew school are taught by Rabbi Glatstein exclusively.

The staff for the Sunday School consists of 5 persons. The qualifications which the teachers have to meet are as follows: They must be confirmants of some Sunday School, not necessarily that of Torath Chaim; they must be 18 or over; they must be at least high school graduates and preferably college graduates. Mr. Harder, the superintendent of the Southwestern District selects the teachers and provides a month of training for them in August prior to the beginning of the Sunday School year. The supervisor of the Sunday School is a pre-medical student of the University of Pittsburgh who has been trained for Sunday School teaching.

The Sisterhood stands the expense of teachers' salaries. Four teachers each receive \$2.50 per week plus car fare; 3 teachers receive \$3.00 plus car fare and the supervisor receives \$6 per week plus car fare. Salaries for all Sunday School teachers amount to \$104 per month in addition to car fare. Books and supplies are provided to students free of charge but the Synagogue pays to the Southwest District, \$2 per student for this purpose.

The budget of the Sunday School runs approximately \$1,200 per year. This is met by tuition fees, and funds from the Sisterhood treasury. There is no yearly deficit. Expenses for operation of the Sunday school from September 12, 1954 to January 30, 1955 were \$707.61. In addition to this figure, \$441 in salaries are yet to be paid before the end of the Sunday School season plus the expenses for the final luncheon and a Mother's Day affair. Receipts up to February 13, 1955 from September 12, 1954 were \$710.75.

The teacher pupil ratio in the Sunday School for all classes except the Kindergarten runs between 11-14 per teacher. In the kindergarten the ratio is 4 pupils per teacher. The kindergarten teacher is a trained person qualified to teach kindergarten.

The breakdown of Sunday School children by sex is 50 girls and 23 boys.

VII. FINANCES

The representatives of the Synagogue were reluctant to disclose figures regarding the Synagogue's finances without first consulting the President of the Board, who was unable to attend the meeting. However, the representatives of the Committee were informed that income came from 3 general sources: Appeals, seats, and dues. Approximately 13% of the income of the Synagogue came from dues, it was estimated.

M I N U T E SSTANTON HEIGHTS SELF-STUDY STEERING COMMITTEE  
AND EXECUTIVE COMMITTEE OF YM&WHA

February 21, 1955

YM&amp;WHA

8:15 P. M.

PRESENT: Dr. Leonard A. Cohen, Chairman; Mrs. Samuel Brinn, Samuel Caplan, Mrs. Frances Cartiff, Mrs. Leslie Dresbold, Mrs. M. H. Fisher, Mrs. Bertha Fletcher, Mr. Nathan Grumet, Saul Leff, Morris Naimark, Mrs. Louis J. Reizenstein, Mrs. Jack Shore, Phillip Singer, Edward Steinfeld, and Benson Jaffee, Consultant to the Self-Study, Arnold J. Auerbach representing the YM&WHA.

Mr. Auerbach opened the meeting by introducing himself to the Committee. He stated that Dr. J. O. Specter would not be able to attend the meeting, and that Abraham Pervin would try to be present by 9:30 P. M. (He did not show up.) Mr. Auerbach emphasized the fact that he was relatively new at the YM&WHA, and he hoped he could do justice to the material.

Dr. Leonard A. Cohen, Chairman of the Steering Committee, explained to Mr. Auerbach the system the Committee had been using to conduct the type of meeting that was to be used that evening, i. e., the Executive Committee makes their report and then a question and discussion period follows.

Mr. Auerbach's report was as follows:

A. Purpose and Organization of the YM&WHA

The YM&WHA is a central Jewish recreational and leisure time agency of the Jewish community of Pittsburgh. The purpose of the YM&WHA is to help persons to identify themselves with Judaism; to spend their time gainfully and leisurely; to develop friendships; to improve their happiness and well being; to develop good citizenship; development of mature human beings to be self reliant. Mr. Auerbach expanded on this further by stating that a person has to know what it means to be Jewish and have a certain pride in it. The YM&WHA does not strive for the chauvinistic point of view; neither does it strive for the uncomfortable feeling if Jews are not in the company of other Jews. One of the purposes of the YM&WHA is to help the member find the happy medium.

The Board of Directors is elected by the Y membership. One third of the Board is elected every year from the community at large. Any member of the Y may submit nominations through a nominating committee. Nominees are chosen by their ability to contribute to the welfare of the YM&WHA, its goals and policies, and not by the area they live in.

The Board composition at the present time is as follows: Of the 63 Board Members, none are residents of Stanton Heights.

The Y membership is as follows: 5,632 members

Health Club

349 Adults - Male	114 Students - Male
343 Adults - Female	26 Students - Female
518 Adults - Male - House	90 Intermediate - Boys
374 Adults - Female - House	11 Intermediate - Girls
88 Young Adults - Male	1,256 Juniors - Boys under 14 years of age
73 Seniors - Male	636 Juniors - Girls under 14 years of age
31 Young Adults & Senior House	

The Y membership from Stanton Heights:

236 Members in good standing  
 87 Adults  
   5 Young Adults  
   4 Seniors  
   8 Intermediates  
 132 Juniors and Junior Teens - (7%)

The Y has a club called the "Stanton Heighters." Membership is about 20 boys who meet every Saturday. They have the use of the facilities of the Y, i. e., gymnasium, swimming, etc. and field trips. These boys, ages 11-13, are supervised by a University of Pittsburgh graduate student.

## B. Program

The YM&WHA has a Jewish community center program. It has summer day camp facilities; (1) All Day--go to outlying parts of the city; (2) Half-Day--use Schenley Park and YM&WHA, with emphasis on swimming.

### All Year Around Program

#### 1. Elementary School Program

Arts and Crafts program, dancing, Music classes.

#### 2. Saturday Afternoon Program

The second floor lounge is open to all teen-agers for a full program of activities: Dancing, TV, Game Room, Table Games, Music, and special events. Activities are divided on two levels, Junior Teens, 12-14 years of age; and a full program for Intermediates, 15-17 years of age. The Y is looking for a supervisor for this program.

#### 3. Young Adults (21-30 Years of Age) Programs

Membership dances are held monthly for members of the Y and their guests, 18 years of age and over. Dances are held on Sunday nights, date depending on other activities. A small fee is charged.

An exhibition of art was just opened by the Young Adults which was followed by a concert. The attendance at this affair was about 100.

#### 4. Adult Camping

The Adult Camping Program is carried on for a fifteen day period at the completion of the Children's Camp at Laurel Y Camp. This usually takes place at the last two weeks of August up to Labor Day. Open to members only. Present fee is \$85.00.

#### 5. Children's Play Groups

The Y has an afternoon Saturday and Sunday recreation program for Junior members from 6 to 11 years of age. Children may choose from the following activities--baton twirling, dramatics, game room, arts, and crafts, active games, acrobatics, gym, exploring, free swim, swim instruction, newspaper and club groups. Holiday festival activities are part of the program. There is a snack available in the middle of the afternoon. The last part of the day is spent with all the children joining together for play, relays or a performance by one of the groups.

#### 6. Club Activities

The YM&WHA has 203 girls' groups meeting; BBYO; Liberty AZA, Gateway BBYO, BBG. These groups have their own independent program. The other groups meeting at the Y each have a leader. Their program is not set up for them, but rather, they decide

what is to be done and the leader is there for guidance, sort of in the way of a substitute father. When the group gets into difficulty, they turn to the leader for advice, and he uses the indirect approach in helping them.

#### 7. Discussion Groups and Forums & Lectures

The Isaac Seder Center of the Y offers discussion groups on the following subjects: The Great Books, The Modern Great Books, General Semantics. These discussion groups are led by specialists in their fields.

The Young Adult Committee of the Y sponsors a forum Committee which plans forums on civic affairs which is open to Young Adult membership of the Y. Nominal fee for non-members. Forum is held once a month, not regularly scheduled.

The Y offers a lecture series during the fall, winter, and spring months covering the fields of Psychiatry, Jewish culture, Lecture and Humanities.

The Art-Forum Series offers to the public a series of lectures on Jewish History, Music, and Literature. The speakers are distinguished and informed leaders in their fields. These lectures are open to all.

#### 8. Adult Dramatics

A workshop approach to drama with emphasis on the artistic contributions of the playwright, the director and the actor. Scenes from plays are used as classroom exercises for the analysis of playwriting, the interpretive task of the director, and the imaginative role of the actor.

#### 9. Film Series

The Foreign Film Society presents films of international fame in the auditorium generally on the first Sunday evening of the month.

#### 10. Concerts

The Y Musical Society introduces new and well known artists to Pittsburgh music lovers, both instrumental and voice performances held on alternate Wednesday nights.

#### 11. Laurel Y Camp

Capacity of 120 children; group living in cabin quarters. Program includes all sports, swimming (lake,) boating, nature study, craft shops, group projects of all types in small camper groups. Sabbath observed; holiday festivals celebrated; Kosher kitchen. Camp facilities consist of main area, four units, ball diamond, lake as well as use of state park facilities of trails, creeks, hills and over-night hiking areas.

Open to boys and girls 9-13 years of age. Two trips in four week periods. Camp fee \$165 per period; provision for camperships or part fees. Fees include cost of transportation, laundry, and insurance. Physical examinations must be made by family physicians before registration and reported on camp medical blanks. Staff includes senior Red Cross life guards, registered nurse and doctor.

Fees charged for membership at each age level are as follows:

<u>MEN</u>		
Adult Active	Age 26 and up	\$25.00
Young Adult Active	Age 21 to 25 inclusive	20.00
Senior Active	Age 18 to 20 inclusive	15.00
Intermediate Active	Age 16 to 17 inclusive	10.00
Junior Active	Age 12 to 15 inclusive	7.50
Midget	Age 6 to 11 inclusive	7.50
Adult House	Age 26 and up	10.00
Young Adult House	Age 16 to 25 inclusive	5.00

HEALTH CENTER

Senior-Full time		\$150.00
Junior-Once a week		100.00

WOMEN

Adult, Young Adult & Senior Active	Age 18 and up	10.00
House	Age 18 and up	6.00
Intermediate	Age 15-17 inclusive	7.50
Junior	Age 12 to 14 inclusive	7.50
Midget	Age 6 to 11 inclusive	7.50

HEALTH CLUB

Senior-Full Time		100.00
Junior-Once a week only		65.00
Associate-Wife or daughter of Senior		50.00

All dues are payable in advance. "Active" members regardless of age are entitled to full privileges, including gymnasium, swimming, handball, free educational and social activities.

At this point discussion ensued. Mr. Auerbach stated that all Jewish orthodox holidays are observed and the Y is closed on certain Jewish holidays. No non-kosher food is served at the Y, and this is taken care of by the B'nai B'rith. The Y is closed on Friday night and Saturday morning. Mr. Auerbach feels that it is important to stay open on Saturday afternoon, because it is better for the children to be in the Y atmosphere than on the streets or in the movies.

Twenty to twenty-five percent of the Y membership is non-Jewish, and they are mostly interested in the physical education activities, more than one-half of the swimming team is non-Jewish; about one-half of basketball team is non-Jewish. Anyone can come to the Y, but the Y must be careful that this does not go to an extreme, because the program must primarily have Jewish objectives.

Question was raised as to the attendance in courses with Jewish content as opposed to other courses and lectures. Mr. Auerbach stated that the attendance in the courses with Jewish content was not very good, but those that are not well attended are helped because of the credits given by the University of Pittsburgh. People find these courses too dry and lose interest. The lectures are well attended. The Art Forum series is 100% Jewish in content. Forty per cent of the attendance of the Isaac Seder Center classes is non-Jewish; 40% are members of the Y. Sixty to seventy per cent of enrollment in the Psychiatric Lecture Series is non-Jewish.

There is a new group starting at the Y; made up of single men and women between the ages of 35 to 50. Also, another group is being formed for women only. It will be an all day affair beginning at 9:30 P. M.

Question was raised as to the nature of responsibility, if any, that the Y believes it has for providing services to residents of Stanton Heights, and what plans are aimed specifically at reaching the Stanton Heights residents. Mr. Auerbach stated that the Y doesn't feel any responsibility to residents of any particular area, but rather to the entire community at large, Jewish-wise. The Y doesn't have any plans for branching out unless the United Jewish Federation calls upon them to do so. The Board members would be happy to develop any services anywhere in the community through the United Jewish Federation. Mr. Auerbach emphasized the fact that if there was a definite need and the United Jewish Federation agreed to this, that the Y would be ready to cooperate in making their facilities, staff and program available anywhere in the city.

Question was raised as to whether the Y has ever branched out, and what is their relationship to the IKC, EE. Mr. Auerbach said that as far as he knew, the Y has never branched out, and that Stanton Heights is the first to seek any. If the Y were to move its facilities or branch out, it would still consider itself the central Jewish recreational and leisure time agency in the Jewish Community of Pittsburgh.

### C. Facilities

The Y is a four story building having a restaurant, game rooms, lounges, auditorium, library, gymnasium, health center, swimming pool, class rooms, meeting rooms, craft shops, studio, etc. A new room is being contemplated for service men and women. It is being built in honor of the 45 years of service that Hyman Rogal has given to the Y. The Morris Kaufmann Memorial Auditorium has a stage equipped for dramatic performances and seats approximately 1,100, main floor and balcony. Motion picture screen and projector are available. The Morris Baer Memorial Library has a collection of books on Judaism, with special emphasis on History, Bible and Israel. Current Jewish periodicals are on file. The Y gymnasium has complete physical educational programs for its members, male and female, in all age ranges. The program includes all forms of athletics; badminton, basketball, calisthenics, boxing, fencing, golf, gymnastics, handball, swimming, squash, tennis, softball, trampoline, volleyball, wrestling, weightlifting, etc. Basketball leagues are organized, trained and scheduled. The Health Center is open for membership to adults, male and female. Health Club membership includes general membership at the Y. Among the Health Center special activities for members are the Health Center gym, available daily for sports activities, ultra-violet ray room, sun bathing; physiotherapy room, infra-red lamps, massage, barber shop, wet steam room, dry steam room, showers, rest-sleeping quarters, chiropodist service, hydro-collator, bounce ball courts, exercycle machine and table tennis are also available. The Y has instructional swimming and free swimming under trained professional direction. Swimming activities open to male and female, children, teen-agers, young adults, and adults, at scheduled hours of the day and evening. "Family Swim" open to all members of the family.

Mr. Auerbach stated that there is probably room for about 4,000 more members.

A question was raised as to the feasibility of setting up a program and bringing the children from one specific area to this program periodically. Mr. Auerbach thought this a very good idea and would like to have the parents and children from a certain area sit down with him and decide upon such a thing.

Question was raised as to whether or not the Y planned any expansion. Mr. Auerbach stated that they are not planning expansion, but planning improvements, sound proofing rooms, new filtration plan for swimming pool, changing lobby, putting information booth on downstairs floor. There is a quarter of a million dollar improvement plan afoot. The new room for service men and women will cost about \$30,000.

The Y has an arrangement with Hillel, and there is a Hillel Lounge at the Y. Hillel cooperates very closely with the Y on this program and any member of Hillel that uses these facilities pays \$4.50 to join both organizations. Hillel pays \$1,000 a year to the Y which is the difference in the income for membership at the Y, the use of the Lounge and for the Rabbi and secretary.

Discussion followed on the relationship between the Y and the Irene Kaufmann Settlement and Centers. Mr. Auerbach stated that there has been no relationship between the Y and the IKS. There has been no real cooperation, but it has been suggested that the IKS take the children and the Y take the adults, but actually



it doesn't work. Mr. Auerbach said that the Y has children's and adults activities in duplication with the IKS, and that a certain amount of duplication is all right, but too much is not good. Mrs. Reizenstein went on record saying that both IKS and the Y are on record as being coordinating program working toward one central program in Pittsburgh. The community needs to know that and the pressure must come from the community itself. The Y should have done this, but it did not. The IKS had some finances and went where the Jews lived and set up facilities for them. Mrs. Reizenstein ended with the statement that the main responsibility must certainly come from the central head with cooperation of all branches.

Mr. Jaffee asked whether the Board of Directors felt they did a disservice to the community in not going into extension activities? Mr. Auerbach said that the Board felt that today the Y provides its part of community planning, and if a new area is not being serviced, they would consider extension of services providing it is part of a community plan.

#### D. Staff

There are about 10 full time staff. The youth activities staff has three and are looking for a teen age worker. There are two professionals in the adult education department. The health and physical education department has two professionals, and at least 30 part time workers in the children's division. All volunteer workers are college students. There are 40 instructors in education. Maintenance staff is made up of about 15 men and one woman. The night crew is 7 and the day crew is about 9. There are 12 or 13 on the clerical staff which includes bookkeeper, file clerks, and receptionists. There are leaders for all the clubs, but none for the outside organizations. The Y has a system whereby they have three leaders for every group of 20. The leader is paid, the assistant leader is paid, but the third leader is not paid. Sixteen are volunteer leaders, 18 paid leaders. There are 18 or 19 camp counsellors. There is a need for male counsellors.

The qualifications of staff are: Must have a good personality and like children and know how to handle them. They must have a positive Jewishness, and know what it means to be Jewish. They have to be graduates from Hebrew schools.

As far as the salary ranges for staff go, they use the new revised personnel practices ranges. Professional people with degrees from School of Social Work range from \$3,600 to \$4,800 and sometimes go to \$7,000 to \$7,500. The secretaries get \$2,100. Typists and clerical workers get less. There is almost no turnover in the professionals' jobs.

#### E. Transportation

The only form of transportation that the YMBWHA has is a truck, which does not pick up children. Busses are hired for the day camp. There has been some talk about purchasing a fleet of buses, but nothing has come of it yet.

#### F. Finances

\$343,000 total expense for the year  
 \$339,745 anticipated income from everything including Laurel Y Camp.  
 \$ 40,000 camp fees (balanced by a similar expenditure)  
 \$ 20,000 from the United Jewish Federation.

Butk comes from all kinds of admissions and activities. The Health Club and general membership brings in about \$212,000. Various organizations pay \$10,500 for meeting room provisions. University of Pittsburgh pays \$6,000 for regular use of rooms.

Dr. Cohen then thanked Mr. Auerbach for his report and adjourned the meeting.

STANTON HEIGHTS SELF-STUDY STEERING COMMITTEE  
June 23, 1955, 8:45 P.M.  
Irene Kaufmann Center, East End

PRESENT: Dr. Leonard A. Cohen, Chairman; Phillip Singer; Edward Steinfeld; Nathan Grumet; Norman Krochmel; Samuel Caplan; Mrs. Leslie Dresbold; Dr. Aharon Kessler; Meyer Schwartz.

The meeting purpose was outlined as in the attached letter. Dr. Aharon Kessler reported:

The Council on Jewish Education is the central service and coordinating agency for Jewish education in Pittsburgh. It has been established by the Jewish community and renders its services to the community.

There are 40 central agencies for Jewish Education in the United States. Every major city in the country has one. Pittsburgh is the last large city to establish one. In some cities it is known as the Board of Jewish Education, or a Bureau on Jewish Education, or the Jewish Education Committee. Whatever the name, broadly speaking, they have the same job to do. The establishment of the Council on Jewish Education is part of the philosophical belief that the Jewish community has a communal responsibility for Jewish education.

The Council on Jewish Education was founded to carry through the recommendations of a self-study sponsored by the United Jewish Fund. A large and well represented community committee conducted the self-study. Dr. Uriah Engelman, an outstanding national authority on Jewish education, was the expert consultant to the Committee.

The Council has been in existence since 1951. By and large, the Council work has been kept within the framework of the self-study recommendations.

The Council is analagous to the Board of Education in the general community having similar responsibilities for supervision, training, maintaining and enhancing standards, improving curricula, etc. However, the Council differs from a Board of Education in so far as it does not have the power of the law to enforce its policies and program; it is completely voluntary and whatever power it possesses comes from a moral consciousness of communal responsibility a strong desire to make Jewish education an effective instrument for Jewish living and above all self discipline. The Jewish community, as does the general community, recognizes that it cannot entrust its education to one man or one group, however qualified. It is absolutely necessary to have a structure whereby responsibility for Jewish education is shared by the entire community. This is true for public education in the general community as it is for Jewish education in the Jewish community. Dr. Kessler emphasized that in Jewish education we must depend not upon police force, but on moral responsibility and voluntary good-will.

One purpose of the Council is to raise the level of teaching by training teachers who are currently employed in our schools. This is done by means of an in-service training program which offers teachers an opportunity to deepen their knowledge in Jewish content and modern methods of teaching. Council's purpose is to devise uniform standards of operation for the schools, i.e., hours of instruction, grading, personnel standards, etc. Another responsibility within the sphere of standards is to insure that there is the licensing of teachers and bringing to Pittsburgh competent teachers for our community. Still another responsibility is to improve the curriculum, prepare methods and texts for teachers, students, principles, etc.

The Council bases its work on a bold experimental approach. Dr. Kessler pointed out that Jewish education is still in the early stages of development in the United States. Educators don't know how to solve the serious problems that confront their schools. There-

fore, every Council, school, and Board of Education must engage in experimentation. In Pittsburgh, the Council conducted numerous experiments at the Beth Shalom School. This work with Beth Shalom is in part done in several other synagogues supervised by the Council, and to the degree that they are willing to accept what the Council has to offer. In Beth Shalom, an intensive reorganization of the school has been accomplished. Original text books written by Dr. Kessler have been tested in classes, and now are used in 4 other schools. The teaching of the Hebrew language has been particularly successful because of the introduction of the most modern methods of teaching language to children.

If Stanton Heights wanted service from the Council on Jewish Education on Jewish educational matters, it can get such concrete help as consultation on programs and if a school were established, help in getting qualified teachers and much more besides.

The Council is willing to help all groups as long as they have a positive orientation to Jewish life.

The Council has been reorganized lately on a more democratic basis by making sure that every school has two delegates and two alternates on the Council Board and that there is representation from organizations and the community-at-large. Formerly the Council had delegates based on the number of students in the school. This created an unfavorable balance of representation and a large unwieldy body.

At this point, Mr. Steinfeld questioned whether a Council could fulfill its purpose because of the existence of different creeds within Judaism. Dr. Kessler replied that a uniform philosophy of Judaism would be undesirable and it is not the purpose of the Council to try to achieve such uniformity. The Council works on the premise that there could be uniformity in standards and in modern methods of teaching, in service training of teachers, and even the use of text books. He has found that the Orthodox group has not produced textbooks and in fact, were using text books published by Reformed and Conservative groups. Further, young people who were confirmed in Reformed schools teach in Orthodox and Conservative schools. This lack of conflict may be due to a lack of awareness, interest, or competence of the Orthodox and Conservative group, in teaching children, and hence, the Reformed teacher in an Orthodox school is possibly accepted. On the other hand, the Council has found it possible to achieve some uniformity on Bar Mitzvah pre-requisites amongst Orthodox and Conservative, and even on Reformed school. Dr. Kessler explained that the Council tries to develop uniform practices for each group in accordance with its own orientation. So, Dr. Kessler concluded that in practice, the Council can and does work with all groups regardless of ideological differences. He cited the experience in New York where special supervisors for each group is available to schools from a central source.

Mr. Steinfeld stated that it seems that the Council is only a clearing house. Dr. Kessler cited in detail the work of the Council in providing direct services which illustrated that the Council goes beyond being a clearing house. It is a consultative agency, in service agency, a training ground for teachers.

Mr. Steinfeld asked about the reorganization of the Council. Dr. Kessler cited in detail the various steps involved in the reorganization so as to insure the widest possible information about the reorganization and the opportunities given to all interested parties to vote on the reorganization. Dr. Kessler thought that the reorganization would allow for more effective representation of the community and more efficiency.

In response to another question from Mr. Steinfeld, Dr. Kessler elaborated on the function of the Executive Committee of the Council. The Executive Committee is responsible for policy recommendations to the Board; they are elected officials. The Nominating Committee of the Council is approved by the Board, and not only appointed by the President. In response to other questions, Dr. Kessler enumerated the efforts of the Council in working with the Orthodox, Reformed, and Conservative groups. There has been

much progress with the Reformed and Conservative, and there is consultation given to the Orthodox group on their Jewish educational problems. Dr. Kessler stressed that no congregation is bound to accept all that the Council has to offer. It is free to take whatever it can use. One of the problems in working with the Orthodox group is their insistence on funds for support of their all-day schools. The Council is not a fund dispensing agency, and hence, cannot meet this need. Dr. Kessler is of the firm opinion that the Orthodox schools need as much help and in a sense even more with their Jewish educational problems as the Reformed and Conservative.

Dr. Kessler dwelt in length on the importance of licensing teachers based on national examinations and educational qualifications. The College of Jewish Studies sponsored by the Council through its Department of Advanced Jewish Studies is trying, with limited facilities and funds, to train teachers for the one day a week religious school. It does not have the goal at present of training teachers for an afternoon Hebrew school. The greatest lack in qualified teachers is in the Sunday School and it would be no exaggeration to say that at present the one day school is being conducted on a very low level and below all standards. In response to questions, Dr. Kessler stated as his belief that it is not too much to ask of Jewish children to go to Hebrew school. He recognizes that some believe that it is an unwarranted invasion of the limited leisure time that a child has these days. Dr. Kessler believes however, that if Jewish parents had as much interest in Jewish education as they did in providing recreational programs and facilities for their children, there would be no problem. Dr. Kessler is of the belief that Jewish education is of equal, if not more, importance to good Jewish living and up-bringing as is watching TV, taking music lessons, ballet lessons, etc.

The next project discussed was the College of Jewish Studies. Dr. Kessler pointed out that up to recently, prior to the establishment of the College in 1953, there was no educational ladder to speak of in the Jewish educational community. None of the existing schools for study beyond Hebrew school had national recognition in the form of accreditation. The Self-Study revealed that the number of students who attended these schools were insignificant. Dr. Kessler detailed all the steps he had taken before establishing the College to ascertain whether or not the congregations would use existing schools for advanced studies. He found that the attitude toward the existing schools on the part of rabbis was negative. In view of this reaction, he thought that the Council must undertake provision for an "educational ladder." Before the College of Jewish Studies was launched, a meeting of more than 200 community people was held to discuss the matter and the consultative help of outstanding authorities in Jewish education was secured--Drs. Dinin of Los Angeles, Pilch of New York, and Diamond of Toronto visited Pittsburgh and gave their advice to the Board of Governors.

Theoretically, the College of Jewish Studies follows an American Pattern of higher education; different instructors for each subject with the consequent advantages thereof.

The College of Jewish Studies was elaborated upon by Dr. Kessler with details on the Department of Advanced Jewish Studies. This Department takes in those who have been confirmed in Sunday School. The age range is from seniors in high school to sophomores in college. It is a three year program which leads to a certificate to teach in a one day a week religious school.

Appended to these minutes is a table outlining the courses offered in 1954-1955. Also appended to these minutes is a bulletin of the College of Jewish Studies issued in 1953-54.

The fees for the School is \$30.00 a year. The funds to run this school are secured from the Council's meager budget and private donors. Much more could be done if funds were available.

Dr. Kessler outlined his activities in the field of adult education in Squirrel Hill and Mount Lebanon, where he personally teaches. He has used a fresh and imaginative approach to adult education. He thinks that stereotyped form and content has proven itself unsuccessful time and again. Dr. Kessler concluded by detailing the budget of the Council which is supported by the United Jewish Federation (budget \$28,000.)

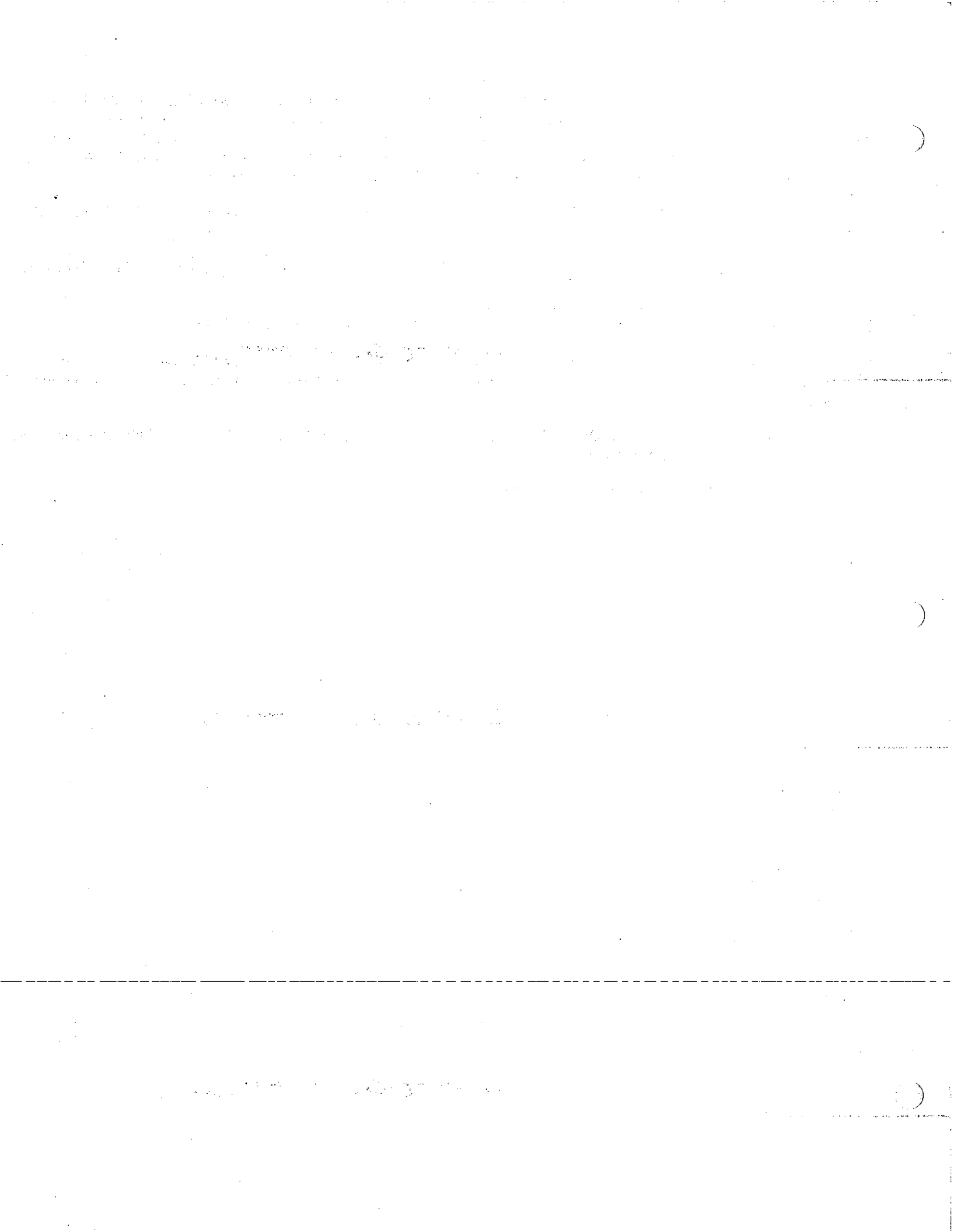
In the discussion which followed, Dr. Kessler in response to questions suggested that the Stanton Heights Committee think of the following for themselves:

1. A Jewish nursery program where emphasis shall be on Jewish content using the most modern methods and the best qualified staff.
2. An Adult Education group for Stanton Heights residents.
3. A Stanton Heights resident group to discuss Jewish educational matters.

Dr. Kessler thought that there is an opportunity in Stanton Heights for establishing new and more effective patterns of Jewish education and he strongly advised the group to think in such terms.

Dr. Kessler stated that this office would be of help to cooperate with the Stanton Heights residents in their plans.

The meeting adjourned at 11:00 P.M.



STANTON HEIGHTS SELF-STUDY STEERING COMMITTEE  
AND EXECUTIVE COMMITTEE OF IRENE KAUFMANN  
CENTER, EAST END  
January 12, 1955  
Irene Kaufmann Center, East End  
8:30 P.M.

PRESENT: Sam Caplan; Mrs. Francis Cartiff; Dr. Leonard A. Cohen; David Cooper; Mrs. Bertha Fletcher; Hyman Ginsberg; Normal Krochmal; William LeWinter; Morris Naimark; Mrs. Jack Shore; Phillip Singer; Edward Steinfeld; Ralph Tive; Harry Weiner; and Saul Werner, all of the Self-Study Steering Committee; Nathan Frank; Allen S. Gordon; Nathan Grumet; and Leon Rubinstein of the Irene Kaufmann Center, East End; Meyer Schwartz, Administrative Assistant of the Federation of Jewish Philanthropies; and Benson Jaffee, Consultant to the Stanton Heights Self-Study.

The meeting was called to order at 8:30 P.M. by Meyer Schwartz who suggested that Mr. Rubinstein take the initiative in presenting the material that he and his Executive Committee had prepared for the meeting. Mr. Schwartz assumed chairmanship responsibilities during the question period throughout the meeting. Mr. Rubinstein, Mr. Frank, Mr. Gordon, and Mr. Grumet participated actively in providing the information regarding the Center's program, facilities, etc., and in answering the Steering Committee's questions.

I. Purpose and Structure of the Irene Kaufmann Center, East End and Geographic Area Served

The purpose of the Irene Kaufmann Center, East End is to serve the recreational, educational, and leisure time needs of the Jewish community within the limits of the Center's facilities and staff.

The area served by the Center is generally the East End and specifically the area bounded by Penn Avenue, Highland Park, Stanton Heights, and Highland Avenue. On occasion, the Center has served persons beyond this area when the need for service arose, and when the Center was able to provide that service.

The Center is operated by a Board consisting of 20 members selected by a Nominating Committee of the Board and elected at the Annual Meeting of the Central Settlement Board. Of the 20 members currently on the Center Board, 9 are residents of Stanton Heights.

II. Jewish Orientation of Center Programs

The Center's program is designed to meet the needs of its members as Jews and as Americans with regard to the Jewish orientation of the program, holiday material, observation of Jewish Book Month, and similar Jewish content is included in the program. Also, Jewish orientation is injected in helping clubs to meet specific problems as they arise. For example, when parents at one point raised question about a club's plans to invite non-Jews to a club affair, the Center helped the club members to reach a decision that only Jewish children would attend this affair. One of the members of the Center's Executive Committee at the meeting mentioned also that the Center is affiliated with the National Jewish Welfare Board and is thus a Jewish Community Center operating within the Jewish community and providing services for that community. Membership is open to anyone, but the orientation of the program is Jewish.

It was observed by a member of the Steering Committee that affiliation with the National Jewish Welfare Board does not necessarily make a Center a Jewish institution. He wished Mr. Rubinstein to be more specific in outlining the Center's Jewish orientation: just what kind of things enter into the Jewish content of the Center's program? For example, in their meetings, do club leaders follow through on the Jewish program drawn up or suggested by the Center's administration?

Mr. Rubinstein explained that the Center does not have a specific Jewish curriculum and that it does not impose programs upon the clubs. The Center is democratically run, and the clubs meeting there have autonomy and formulate their own programs. However, their orientation is definitely Jewish and, for example, there is no such thing as a celebration of Christmas. The Jewish content grows out of the clubs' activities and programs as these evolve and the Center strives to help the members to be self-motivated in the area of Jewish content. (Later in the meeting, during the discussion of program, Mr. Rubinstein indicated in response to a question that in some of the arts and crafts classes, the Jewish motif is injected into the program.)

In response to a further request by the same Steering Committee member for specific examples of Jewish content, Mr. Rubinstein stated that there were celebrations of such Jewish Holidays as Chanukah and Purim, and in the Center's Aged Program there are Israeli movies and cantorial music records and Yiddish newspapers are always available.

One of the Steering Committee members raised the question of the relationship to the Irene Kaufmann Center program to that of the Irene Kaufmann Settlement program which he knew from his own experience at the Settlement was not strongly Jewish-oriented. Mr. Schwartz, who had been on the Settlement staff for several years, responded to that question. He pointed out that it was true that the program of the Settlement had been and still is oriented in a non-sectarian direction. Its purpose has been that of a neighborhood settlement and it has served the community in which it is located. However, when the two Centers, one in East End, and one in Squirrel Hill, were started, from the outset they were oriented toward the purpose of providing a Jewish Community Center. In fact, the impetus for their creation was the expressed desire in both communities for a Jewish Center program. Mr. Schwartz also called the attention of the group to Mr. Rubinstein's qualifications as a Jewish educator as well as a group worker and observed that he believed that the Steering Committee had no real basis for questioning Mr. Rubinstein's concept of helping Center clubs to become self-motivated to incorporate a Jewish orientation in their programming.

II. Facilities of the Irene Kaufmann Center, East End

(To be supplemented by additional data to be furnished by the Center)

The Center is composed of two buildings, the main building and an all purpose room next door.

The main building contains the following facilities: in the basement, a game room and lounge; on the first floor, two meeting rooms, the administrative office, and the kitchen; on the second floor, club meeting rooms; and on the third floor, two or three studios used for music classes.

The all purpose room is used for the pre-school program, adult dances, junior teen dances, house parties for clubs, the Golden Age Lounge, sports night, and Chanukah parties, Monday evening programs for older people, and organizations in the community-at-large.

Each room in the main building has a capacity of from 25 to 30 persons. Mr. Rubinstein indicated that in general the rooms in the Center are now operating almost at maximum capacity. However, there are some spots still available in the main building. These are:

- |           |  |
|-----------|--|
| Wednesday | Morning  |
| Thursday  | Afternoon                                      |
| Sunday    | Afternoon                                      |
| Sunday    | Morning---only if this is absolutely necessary |



The Center is open week days from 9:00 A.M. to 5:30 P.M. and from 7:00 P.M. to 10:00 P.M. On special occasions it remains open later than 10:00 P.M. The Center is closed Friday evening, all day Saturday, and Sunday morning.

In addition to the two buildings comprising the Center itself, Adath Jeshurun Synagogue is used for some mass programs, such as special socials for teen-age boys and girls, and for the Center's annual dramatic presentation.

Also, since the Center has neither gym nor swimming pool facilities, it uses Peabody High School for its physical education program. Two gyms are used as well as the pool, for both boys and girls.

Finally, on Friday afternoons, the Center conducts a Funtime program at Rogers, Fulton, and Sunnyside Schools, for boys and girls 8 to 11 years of age.

In response to questions from various members of the Steering Committee, the following additional information was obtained regarding Center facilities, membership and related subjects:

1. Total Membership and Stanton Heights Membership

Membership in the Center by Stanton Heights residents has increased considerably during the past two years. As of the end of 1954, the Center had a total membership of 1,140. Of these, approximately 342 (30%) were residents of Stanton Heights. These 342 members were divided as follows: approximately 300 children, 4 to 13 years of age; 36 teen-agers, 14 through 16 years of age; and 6 adults. Later in the meeting Mr. Rubinstein said that one could speak in round figures of the present Stanton Heights membership consisting of approximately 400 out of a total of 1,100 members.

2. Average Attendance

It is difficult to determine an average weekly figure for all members because this differs from different age groups. The older children attend more frequently than do the younger. However, as an estimate, Mr. Rubinstein would say that for the overall membership attendance is at least twice and perhaps more frequently per week.

3. Adult Programming

The Center program is not primarily geared to serving adults but rather younger children and teen-agers. The Center believes that since the YM&WHA assumes responsibility for adult education in the Jewish community, the Center should not compete with the YM&WHA in this area. However, the Center does offer some limited adult programs such as dancing classes and bridge classes.

4. Extension of Services and Expansion of Facilities

The extension of the Center's programs to the public schools was occasioned by two considerations: (1) the fact that the schools were more readily accessible to the children's neighborhoods and (2) the fact that the Center, in its own facilities, could not provide certain programs. Consequently, it took the programs to the neighborhoods by using the facilities available in the schools.

A question was raised as to whether this extension of services to both the public schools and the Synagogue was conducive to a wholesome Jewish Center attitude; whether perhaps it did not have a negative result upon the children psychologically. Mr. Rubinstein stated that it did not have such a result in his opinion. A constant effort is made to involve the children themselves in this extension programming and to inte-

grate this programming into the Center's total program plan and he believed therefore that the extension programming had no negative impact upon the children.

With regard to the expansion of facilities, both Mr. Rubinstein and the members of the Center Executive Committee present at the meeting indicated that such a decision would have to be up to the Center Board. The decision would depend upon what the needs were and what funds were available. In the meantime, the present Center facilities can accommodate some additional groups.

5. Friday Night and Holiday Use of the Center

The question of whether Center facilities could be made available for Friday Onegai Shabbat or for cultural programs on Jewish holidays is basically a decision which the Board would have to make. It would have to take into consideration such factors as the extent of the need, the present staff schedule, and the Center's relations with the surrounding synagogues.

The last-named factor has already led to the Board decision that the Center would definitely not be open for any program on Friday evenings or Saturdays during the day. The synagogues in the neighborhood would, and have, reacted negatively to such a plan.

With respect to making the Center available on holidays for cultural programs, there has been some discussion of this within the Board, but no definite decision has yet been reached.

IV. Program of the Irene Kaufmann Center of East End

(Incorporates the material included in the Center brochure entitled "Irene Kaufmann Center of East End, 1954-55 Activity Season", distributed at the meeting)

1. For 4 and 5 Year-Old Children

The Center operates a Playschool which is open to children who are one year below the age at which they are eligible for kindergarten. It operates on the basis of six sessions a week as follows:

Monday and Thursday Mornings	9:00-11:30 A.M.
Tuesday and Friday Mornings	9:00-11:30 A.M.
Wednesday and Friday Afternoons	1:00- 3:30 P.M.

A child may attend two sessions weekly. The program is activity-centered and designed to prepare children for their kindergarten experience. The cost of the Playschool, including transportation, which is available if necessary, is \$7.50 per month.

2. For 6 and 7 Year-Old Children

The Center offers an activities program for boys and girls of this age. The boys meet every Monday and Thursday afternoon from 4:00 to 5:30 P.M., and the girls meet on Tuesdays and Fridays at the same hour. The program includes quiet and active games, occasional trips to points of interest, creative dramatics, special events of various kinds, and free play. The children in this age group fall in the Sub-Junior category for which the membership fee is \$4.00

3. For 8 to 11 Year-Old Children

The program for this age group is very similar to that for the 6 to 7 year olds. There are no real clubs, but the emphasis is upon helping the children to develop good inter-personal relations and to learn to play together. On Mondays, Tuesdays, and Thursdays, the arts and crafts room is open to children of this age who have to be registered in order to be included in this aspect of the program. On Wednesday afternoons

from 3:30 to 5:30 P.M. children of this age may use the game room. Although the emphasis of programming for this age group is not on the formation of clubs, Friday afternoon has been set aside for boys in this age category, and club groups for either boys or girls may also meet afternoons Monday through Thursday.

The Funtime program at Rogers, Fulton, and Sunnyside Schools is also for children of this age group. It is held at these schools every Friday afternoon from 3:30 to 5:15 P.M. and offers a program of games, creative dramatics, use of gymnasium, etc. for both boys and girls. At present the program at Sunnyside School has an enrollment of 20 girls and 13 boys. It could handle up to 20 boys and the Center would be willing to evaluate the possibility of accommodating additional girls.

A new program called Space Cadets for boys 8 to 11 years of age is offered on Sunday afternoons. It is designed to meet the needs of non-club members who are interested in a widely varied activities program.

For girls 6 to 11 years of age, the Center offers ballet and tap dancing classes at Adath Jeshurun Synagogue Social Hall. Classes meet on Mondays from 3:45 to 5:30 P.M. and on Tuesdays and Thursdays from 4:00 to 5:00 P.M. the fee is \$7.50 per semester.

The children between the age of 8 and 11 years of age are considered to be Juniors and are charged \$4.00 for membership.

4. For the Teen-Age Children

For the 12 through 14 year-old children, the Center offers club meetings and inter-club activities. For those children 14 through 18 years of age, club meetings and inter-club activities are planned for through the Senior Club Council which also engages in some programs of social service. For all teen-agers, the game room is open every evening, Sunday through Wednesday. Also, for this age group, periodic socials are held in the Adath Jeshurun Social Hall.

For boys from 12 to 14 years of age, the Center conducts a program of physical education on Thursday night at Peabody High School from 7:30 to 9:30 P.M. Offered are inter-mural play in basketball and swimming instruction.

The membership fee schedule for children of this age range is as follows:

Secondary	(boys)	12-13 years old	\$4.00
Secondary	(girls)	11 1/2-12 years old	\$4.00
Intermediate	(boys)	14-15 years of age	\$3.00
Intermediate	(girls)	13-14 years of age	\$3.00
Senior	(boys)	15-18 years of age	\$3.00
Senior	(girls)	15-17 years of age	\$3.00

5. For the 18 Through 21 Year-Old Member

The Center has no membership between these ages. Therefore, it has not developed a program for the young adult man or woman.

6. For the Adult

For the second year, the Center is now offering a varied program for adults although its program is not primarily designed for this age group. Such things as golf instruction, bridge instruction, and dances are offered. There is room for expansion in this program.

7. For the Older Person

The Center program includes the Golden Age Lounge of East End, organized to provide pleasure and relaxation for the older persons of the East End community. It meets every Monday and Wednesday afternoon from 12:30 to 3:30 P.M.

#### 8. Summer Day Camping

In addition to the fall-winter-spring-program, the Center also offers a summer day camp program consisting of two different camps for each of which the cost is \$37.00 per period plus one dollar for insurance. Children must be members of the Center to attend.

- a. Kiddeeland is a camp for 4-5 year olds which operates out of the Center. It can serve 30 children per period. It lasts an entire day and is substantially a summer continuation of the Playschool program. Activities provided are: games, crafts, rhythms, dramatics, occasional trips to points of interest, and outside play on the sand boxes, see saws, and jungel gym.

During the summer of 1954, Kiddeeland had a total enrollment of 60 children, 32 of whom lived in Stanton Heights.

- b. Playland is a summer camp for children age 6 through 10 with a capacity of 80 children per four-week period. It operates out of Highland Park from 9:00 A.M. to 4:00 P.M. Mondays through Fridays. It is more "campish" than is Kiddeeland and is geared to meet the needs of the older age group it serves. Therefore, its activities include such things as hiking and cook-outs in addition to other programming.

In 1954, Playland served a total of 165 children, 82 of whom came from Stanton Heights.

Beside the above listed programming available to Center members, the Center provides meeting space for such nationally affiliated Jewish groups as AZA and Habonim.

In response to a question from a Steering Committee member, Mr. Rubinstein stated that if there were demonstrated to exist a real need for any kind of program for any age group which could be provided without conflicting with any other programs in the community, the Center would try its best to meet that need.

#### V. Transportation Provided by the Center

(To be supplemented by additional figures to be provided by the Center)

The Center provides transportation to and from the agency for children up through 8 years of age. It will accommodate 9 year-olds, but only where there is absolutely necessary. Transportation is furnished in one Ford station wagon with a capacity of 9 children and operated by two different drivers who are also maintenance men for the Center. Children are picked up at the public schools, taken to the Center, and then returned to their own homes. Transportation costs \$3.00 for 20 single trips. The Center carries insurance for transportation and the station wagon meets state requirements. Mr. Rubinstein believes that this vehicle is adequate for the present demand although a bus could be used if needed. However, he feels that the Center has been meeting the transportation demands fairly adequately with the present conveyance.

#### VI. Staff of the Center

The Center has a paid staff of 30 persons including part-time employees. The composition and the background of the staff is as follows:

##### 1. Program Staff

Three full-time program staff are employed by the Center. These staff include Mr.

Rubinstein, the Director; Miss Ruth Schwartz, a trained group worker with her professional education at Carnegie Tech School of Social Work; and Miss Ager who is a trained teacher.

In addition to the full time staff, there is a part-time staff person, Mr. Zeligson, who is also a graduate group worker who works mostly on the Settlement staff and part-time at the Center.

The other program staff consists of students in college, persons in the field of education, students preparing for social work or students interested in working in an agency such as the Center. In addition, the Center administration keeps an eye open for promising youngsters in its own program and incorporates them into the staff when this is possible.

Many of these staff members, as part-time employees, are paid. The remainder are voluntary.

## 2. Clerical Staff

The Center has one full-time clerical person and one part-time clerical person.

## 3. Maintenance Staff

The Center employs one full time maintenance man and one who works part time.

The training of club leaders goes on continually in bi-monthly staff meetings, weekly supervisory meetings, and departmental meetings.

## II. Finances of the Irene Kaufmann Center, East End

In 1954, the Center's operating expenses were \$38,832.00. (This does not include capital expenditures.) The Center's income from dues and fees amounted to \$13,000.00, with the deficit made up mainly with money from the Henry Kaufmann Foundation and endowment and trust funds.

## VIII. How the Center Would React to an Increased Demand for Services

At the conclusion of the meeting Mr. Schwartz put the following question which had been brought up by members of the Steering Committee several times during the meeting in similar form: Supposing the Self-Study were to lead to the conclusion that there is a need for more recreational, informal educational services for Stanton Heights residents. How would the Center respond to such a need?

Mr. Rubinstein replied by suggesting the following procedure:

1. Should the Steering Committee come to such a conclusion, it would present its findings and requests to the Center Board.
2. The Center Board would then discuss the findings and the requests and recognize that the need existed.
3. The Center Board would then recommend to the Central Settlement Board that steps be taken to meet the need.
4. The Central Board might then go to other sources in the community, for example, the Federation of Jewish Philanthropies and/or the Community Chest for the money to finance the expansion of service requested to meet the need.

In summary at the end of the meeting, Mr. Rubinstein stated that the Center has now been in existence for six years. Possibly, before its creation, the YM&WHA had filled the need for the kind of services the Center now renders. However, for some groups desiring specific kinds of service, no organization existed in East End to meet these needs until the Center was established.

Mr. Schwartz thanked Mr. Rubinstein and the members of the Irene Kaufmann Center, East End Executive Committee for attending the meeting and for their full participation and contribution in it.

Meeting adjourned at 10:20 P.M.

Respectfully submitted,

Benson Jaffee, Consultant  
Stanton Heights Self-Study

APPENDIX C

ORGANIZATIONAL MEETINGS OF STANTON HEIGHTS STEERING COMMITTEE



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STANTON HEIGHTS SELF-STUDY STEERING  
COMMITTEE

JANUARY 12, 1955

IRENE KAUFMANN CENTER, EAST END

7:45 P.M.

PRESENT: Sam Caplan; Mrs. Frances Cartiff, Dr. Leonard A. Cohen; David Cooper; Mrs. Bertha Fletcher; Hyman Ginsberg; Norman Krochmal; William LeWinter; Morris Naimark; Mrs. Jack Shore; Phillip Singer; Edward Steinfeld; Ralph Tive; Harry Weiner; Saul Werner; Meyer Schwartz, Administrative Assistant of the Federation of Jewish Philanthropies; and Benson Jaffee, Consultant to the Stanton Heights Self-Study Steering Committee.

The meeting was called to order by Mr. Schwartz. After those present had introduced themselves, Mr. Schwartz outlined in some detail the background of the present study, stressing the sequence of events which led up to tonight's meeting. In very brief form, the steps were as follows:

1. A petition signed by 400 residents of Stanton Heights was presented to the Hebrew Institute asking for the establishment of a Jewish educational, community center and other programs in Stanton Heights through the acquisition of the old Sunnyside Public School building in that area.
2. Because of its concern with the community-wide social planning in the Jewish community, the Federation of Jewish Philanthropies, through its Social Planning and Budget Committee, arranged for a meeting on November 1, 1954 with representatives of the Irene Kaufmann Center, East End and the B'nai Israel, Adath Jeshurun, and Torath Chaim Synagogues to discuss this development and its implications for the East End institutions. At that meeting, it was agreed that the creation of a new facility in Stanton Heights--whether through the acquisition of the old Sunnyside Public School or through the provision of any other facilities--was not at that time programatically necessary or financially feasible.
3. On November 15, 1954, the entire question of providing recreational and Jewish educational resources in Stanton Heights was discussed at a meeting of 35 Stanton Heights residents. At that meeting, there was general recognition of the fact that whether or not the Sunnyside Public School building was acquired, the problem still remained before the Stanton Heights residents of exploring thoroughly the extent and nature of the need for services in Stanton Heights. At that meeting, it was decided that such an exploration should and could be conducted by the Stanton Heights residents themselves, with professional assistance from the Federation of Jewish Philanthropies and a Steering Committee of five was elected to initiate a Community Self-Study.
4. At its meeting on December 2, 1954, the Social Planning and Budget Committee of the Federation of Jewish Philanthropies adopted a motion to appoint a special sub-committee to help the Stanton Heights residents in conducting their Self-Study and to bring whatever recommendations that were arrived at in this Study back to the Social Planning and Budget Committee.

5. Since the organization of the Steering Committee on November 15th, the Committee had arranged for tonight's meeting with representatives of the Irene Kaufmann Center, East End and had drawn up a list of items to which the Steering Committee wished the Center's representatives to address themselves in discussing the Center's program and facilities.

Mr. Schwartz stated that at the meeting at which the Steering Committee had been organized, it was decided that the election of officers would be postponed until the Committee had had a chance to enlarge itself. It was also decided that in enlarging the Steering Committee, the following qualifications would be imposed upon members:

1. That they be Stanton Heights residents;
2. That they be Jewish;
3. That there be representation from both the new and old Stanton Heights residents;
4. That members of the Committee not be too closely associated with existing organizations in the Jewish community. (Feeling was expressed both pro and con on this point.)

Mr. Schwartz suggested that the Steering Committee be a dynamic one; that it enlarge itself until it was satisfied with its size and with its representativeness.

Mr. Schwartz then outlined the three major areas to be covered in the Self-Study:

1. Meetings with the Executive Committees of the three East End Synagogues, Irene Kaufmann Center, East End, and Hebrew Institute. The purpose of these meetings would be to determine the nature of the program of these institutions, the nature and extent of their facilities, and the degree to which they would be capable of serving a number of additional persons desiring service if this were necessary.
2. A study of the needs and desires of the Stanton Heights residents as determined through a survey of a representative scientific sample of the Stanton Heights Jewish community. The survey would attempt to provide the following kinds of information:
  - a. The nature of the present affiliations of the Stanton Heights Jewish residents;
  - b. What the Stanton Heights community wants and needs in the way of recreational Jewish education and synagogue services;
  - c. How much of such services the Stanton Heights residents are prepared to provide and/or pay for themselves.
3. A summary of the social and economic characteristics of the Stanton Heights Jewish community. Such a summary would include the characteristics of the residents of Stanton Heights now being served by the East End institutions as well as those not now receiving service.

For such a study, the Steering Committee would need professional advice and guidance. Since Mr. Schwartz is unable to take on this responsibility, he requested from the Federation of Jewish Philanthropies a grant of money to be used to hire a competent trained person to act as consultant to the Steering Committee. The Federation agreed to this request, and the services of Benson Jaffee were obtained for this purpose. Mr. Schwartz outlined Mr. Jaffee's qualifications which he felt equipped him quite well for this job.

Mr. Schwartz then pointed out that the Federation of Jewish Philanthropies was taking this entire project quite seriously. It is putting up the money for Mr. Jaffee's

services and is providing stenographic and clerical services as well. It is doing this not only because it wishes to help Stanton Heights residents conduct a meaningful and helpful study, but also because the study may give the Federation a clue as to how to solve some of the problems arising in connection with the movement of population into other areas of Pittsburgh.

Mr. Schwartz suggested the following agenda to be followed during the remainder of this meeting:

1. Questions by members and clarification of the background, purpose and method of the study.
2. Suggestions for enlarging the Steering Committee
3. Discussion of whether the Committee is ready at this point to elect its officers

#### 1. Questions and Clarification of the Study

In the discussion of the study which followed, several points were made by one or more Committee members and discussed by the group. The substance of this discussion was as follows:

It was suggested that the best attitude with which to approach the study was one of complete cooperation with the groups involved; that an attempt should be made to avoid petty arguments and inflammatory statements and to approach the study with an open mind. Members should always be aware of the fact that the Committee represents the Stanton Heights Jewish residents.

In response to this comment, Mr. Schwartz observed that this type of an attitude would be ideal, but that if we are to be realistic we will realize that there will inevitably be some "spice" and some polemics at the meetings of the Committee due to the fact that the Committee's job involves the evaluation of institutions rooted in the community. The Steering Committee's job is not an easy one, but to the contrary, will be most difficult. Members must plan on at least 15 meetings between now and May.

One member of the Committee wanted clarification of just what the Committee was looking for. He believed that the Committee would find out the same things from each of the three Synagogues. However, another Committee member pointed out that each institution has different facilities and that each approaches education from a different point of view. The Committee will want to learn about the various educational programs, the nature of the services, and the observance of the holidays in each one of these Synagogues. They will also want to explore whether the Synagogues would be able to accommodate 650 additional families from Stanton Heights should they wish to use the Synagogues' facilities.

The question was raised as to whether the Federation would help the Stanton Heights residents obtain the facilities they wished and needed if the study's findings showed that the East End institutions do not provide the services desired by Stanton Heights residents. Mr. Schwartz's responded that if this conclusion were arrived at by the study, the Steering Committee should then lay the report on the table of the Federation of Jewish Philanthropies and see what action the Federation would take. A similar question was asked later in the meeting with reference to whether the Federation would provide the finances necessary to implement the recommendations of the Study. Mr. Schwartz said that he could make no commitment; he did not have the foggiest idea of what the final decision of the Federation of Jewish Philanthropies would be. However, he could assure the Committee of one thing: The Federation is not stupid nor is it playing a game. It is in earnest about the study, otherwise it would not have invested the time and money it has put and will put into the study. It wants to see the recommendations of the Committee, and then evaluate what to do about them.

Further information was asked for as to the focus and real purpose of the study. Mr. Schwartz pointed out that the study would benefit three different groups: The Stanton Heights residents would profit from the study in learning what resources were available in the East End and what the Stanton Heights residents wanted and needed; the Federation would gain information which might help it in the future with regard to the problems arising out of the movement of Jewish population to various parts of the community; the East End institutions would also stand to benefit from presenting their services and facilities to the Committee representing the Stanton Heights residents. Mr. Schwartz made it very clear that it would be the Steering Committee of the study, and not the Federation, that would make the resolution at the end of the study and whatever recommendations they wished to set forth as a result of the findings of the study.

Mr. Schwartz also made the suggestion that the Committee consider moving in the direction of getting as members of the Committee, people representing organizations or so called "vested interests". We must be quite realistic in realizing that these people represent organizations that are directly concerned with the subject of the study and might be influential in implementing its recommendations.

It was then suggested that the Committee stop its generalized discussion and focus on the two main problems at hand, viz., the enlargement of the Steering Committee and the decision regarding the election of officers.

## 2. Enlarging the Steering Committee

In discussing the enlarging of the Steering Committee, one of the members pleaded with the group to submerge their individual differences and to consider seriously inviting membership on the Committee representatives of the so-called "vested interests". Discussion then followed regarding those persons who had been invited to be members of the Committee who had not accepted. These persons were: David Cooper, Mrs. Charles Pollock, and Mrs. Samuel Brinn. After some discussion, it was decided that the Committee should be composed of from 15 to 20 members and not more than 25 members. It was the feeling of the group that this size Committee would permit all necessary representation and at the same time not too unwieldy. With this consideration in mind, the following recommendations were made for additional members of the Steering Committee:

Mrs. Samuel Brinn (due to the fact that it was felt that she would reconsider her previous declination.)

Dr. Jack Davis (for same reason.)

Mr. Hyman Rosenberg

Mr. David Grumet

Mr. Morris Kushner

Mrs. Eunice Krupp

Mrs. Raymond Rabinovitz

Mrs. Leslie Dresbold

Following these recommendations, which will be followed through upon by Mr. Jaffee, further discussion ensued regarding the purpose of the study. It was pointed out that with regard to the implementation of the study findings, it is possible that the Committee will find that the Stanton Heights residents themselves can raise at least part of the necessary funds. If this is the case, then perhaps the Federation of Jewish philanthropies would be able to go part of the way with regard to financing any program upon which the Study Committee may decide. Also, it was mentioned that part of the purpose of the study would be to determine exactly what the Stanton Heights community needed and wanted, a process of learning about itself which, in its own right, would be valuable.

3. Decision Regarding Election of Officers

After some discussion, it was the concensus of opinion that the election of officers should be postponed until the following meeting when the persons being invited to join the Committee have the opportunity to attend and to participate in the voting. It was decided that the officers would consist of a chairman, a vice-chairman, and a secretary.

The meeting was adjourned at 8:30 P.M. to permit the beginning of the joint meeting of the Steering Committee with the representatives of the Executive Committee of the Irene Kaufmann Center, East End.

Respectfully submitted,

Benson Jaffee, Consultant  
Stanton Heights Self-Study

TRANSPORTATION

Total	61
Stanton Heights	38

TOTAL MEMBERSHIP

		<u>Male</u>	<u>Female</u>	<u>Total</u>
Sub-Junior	(4-7)	151	250	401
Junior	(8-11)	86	156	242
Secondary (boys)	(12-13)	39	58	97
(girls)	(11 1/2-12)			
Intermediate (boys)	(14-15)	78	75	153
(girls)	(13-14)			
Senior	(boys)(16-18)	59	56	115
	(girls)(15-17)	<u>27</u>	<u>69</u>	<u>96</u>
		440	664	1104

STANTON HEIGHTS TOTAL MEMBERSHIP

Sub-Junior	151
Junior	85
Secondary	29
Intermediate	27
Senior	23
Adult	<u>8</u>
	323

DRAFT OUTLINE OF TOPICS FOR DISCUSSION AT MEETING OF STEERING COMMITTEE WITH EXECUTIVE COMMITTEE OF CONGREGATION ADATH JESHURUN, TUESDAY, JANUARY 24, 1955, 8:00 P.M.  
(Outline for discussion with B'nai Israel will be the same)

A. Purpose and Organization

1. State purpose of Congregation Adath Jeshurun
2. Specify national synagogue affiliations and identify geographic area served
3. Describe how Board of Congregation is selected, by whom, and factors determining composition of Board

B. Membership

1. Eligibility requirements for membership, if any
2. Membership dues and privileges and benefits for members
3. Total membership and Stanton Heights membership as of December 31st

C. Program

1. Content of week-day and Sunday School programs for children
2. Nature and role of Bar Mitzvah Ceremony
3. Eligibility requirements of children for week-day and Sunday Schools (e.g., age, parent's membership in Congregation, etc.)
4. Current actual attendance in each school, for total and for Stanton Heights enrollees
5. Current total and Stanton Heights enrollment in week-day and Sunday schools
6. Time devoted to classes in each school--number of class days per week and number of hours of learning per session
7. Content of any non-educational program for children, with total enrollment and enrollment from Stanton Heights
8. Content of adult Jewish education programs currently offered
9. Days and hours such programs offered
10. Enrollment and average attendance in each such program for total enrollees and for Stanton Heights residents
11. Plans, if any, for expansion or modification of current programs for children and/or adults

D. Facilities

1. For religious services
  - a. Seating capacity, total attendance, and Stanton Heights attendance--Friday evening, Saturday morning, daily and High Holidays
  - b. Possibility for accommodating more persons with present facilities
  - c. Possibility for providing additional facilities, particularly for High Holidays
2. For week-day and Sunday schools
  - a. Number and capacity of rooms currently utilized for each school
  - b. Number and capacity of rooms currently available for each school
  - c. Possibility for expansion of current facilities in each school
  - d. Number and capacity of rooms currently used, and of total rooms available, for non-educational programs--and equipment available
3. For non-synagogue Jewish community groups
  - a. Nature and capacity of facilities for such purpose
  - b. Conditions for use and fees charged
  - c. Extent of current use of such facilities and when (days and hours)
  - d. Possibility for accommodating additional groups with current facilities and/or for expanding such facilities

E. Transportation

1. Number and kind and capacity of vehicles used
2. Number and qualifications of chauffeurs
3. Safety and insurance provisions

4. Age requirements, or other limitations, governing who is transported
5. Number actually transported to week-day and to Sunday schools---total number and number from Stanton Heights
6. Current arrangements for transporting Stanton Heights children---route used, pick-up and discharge points, time elapsing, etc.

**F. Staff**

1. Number of teachers and/or other instructors in week-day school, Sunday school, adult education program.
2. Average pupil teacher ratio in each program
3. Qualifications of teachers in each program
4. Number of full-time and part-time teachers in week-day school and description of part-time teachers (whether preparing for teaching as full-time profession)

**G. Finances**

Describe the operating budget of Congregation Adath Jeshurun (operating expenses and income from dues, fees, endowments and other sources)



AFTERNOON SCHEDULE

ROOM	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
FRONT LOUNGE		Sr. Girls 15-17	Sec.-Int. Girls 11-14	Jr. Girls 8-9			
REAR LOUNGE				Sr. Girls 15-17			
BIALIK		Int.-Sec. Girls 12-13	Int.-Sec. Girls 8-10	Jr. Girls 8-10		Int.-Sec. Girls 12-13	
HILLEL		Jr. Girls 11	Sec.-Jr. Girls 12-13	Int. Girls 13-14	Monthly Jr. Teen Plan- ning Comm.	Jr. Girls 8-11	
PERETZ	Jr.-Sec. Dramats.	Jr. Girls 8-11	Sr. Girls 15-17	Sr. Girls 15-17		Jr. Girls 8-11	
GAME ROOM	Boys 8-11	Boys 6-7	Girls 6-7	Boys-Girls 8-11	Boys 607	Girls 6-7	
70 Students IKC STUDIO		Dancing Classes	Dancing Classes	Playschool	Dancing Classes	Playschool	
ARTS & CRAFTS		Boys-Girls 8-11	Boys-Girls 8-11		Boys-Girls 8-11		
FULTON SCHOOL						Boys-Girls 8-11	
SUNNYSIDE SCHOOL						Boys-Girls 8-11	
ROGERS SCHOOL						Boys 8-11	
MUSIC 3rd FLOOR STUDIOS	1 Teacher	1 Teacher	3 Teachers	2 Teachers	2 Teachers	1 Teacher	

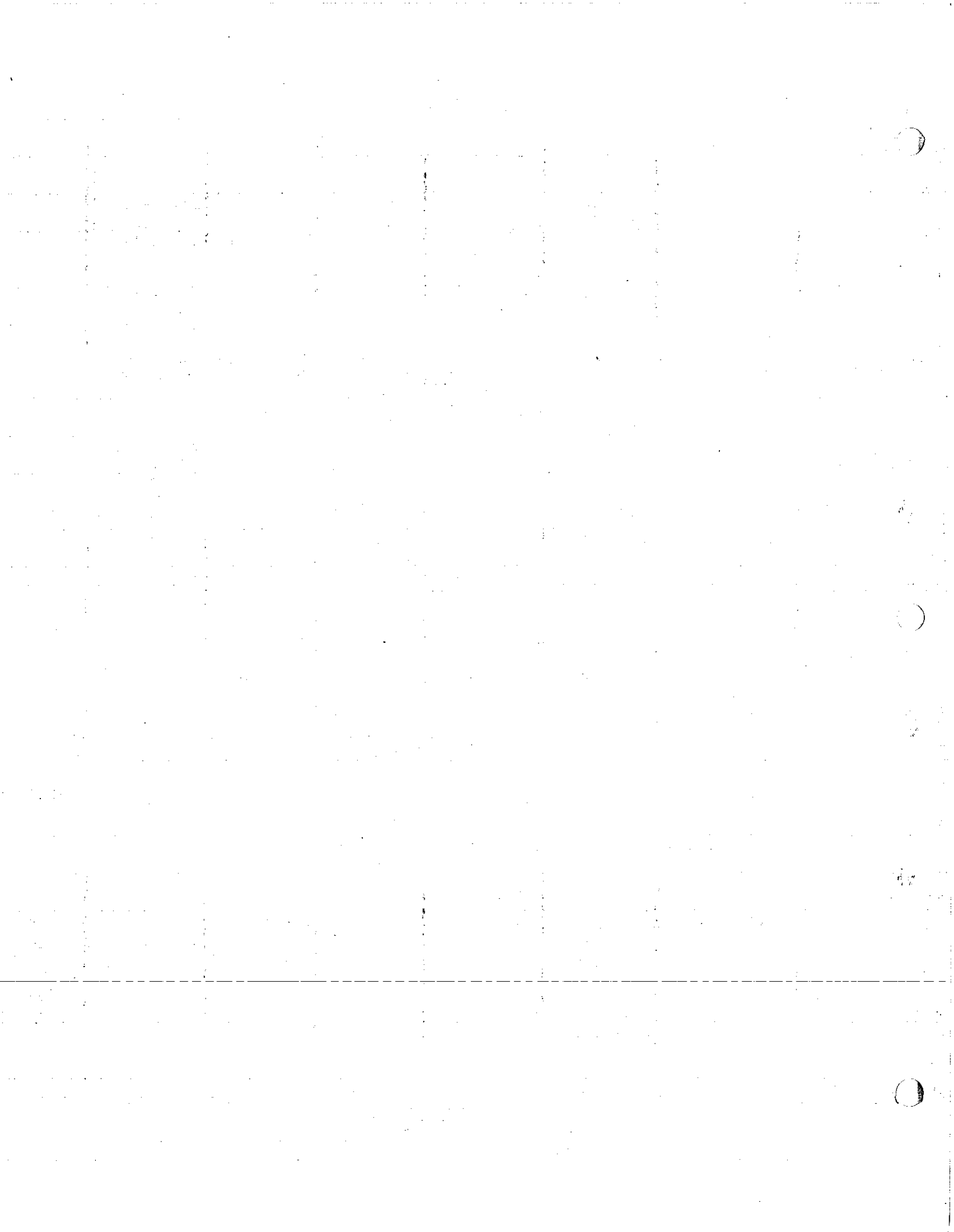
85 Students

EVENING SCHEDULE

FRONT LOUNGE			Sr. Boys 15-17	Sr. Boys 15-17	Sr. Youth Council		
REAR LOUNGE	Co-ed Young Ad. Adult New Americans	Int. Girls 14	Sr. Boys 15-17	Sr. Boys 15-17	Hobby Hub		
BIALIK			Recorder Class Adults	Sr. Dramats. 15-17	Hobby Hub		House Social
HILLEL			Bridge Class Adults	Adult Women	Hobby Hub		by ar- rangement
PERETZ			Adult Women	Sr. Girls 15-17			
GAME ROOM	Sr. Dramats.	Boys-Girls 14x	Boys-Girls 14x	Boys-Girls 14x	Hobby Hub		
LTR OFFICE		IKC news- paper					
STUDIO	Adult Dance Class	Aged-Games Night	Monthly Yiddish Movies	Sr. Dramats	IKC Board Monthly		Jr. Teen Dances Sr. Drama Monthly Sr. Teen Socials
ADATH JESHURUN							
PEABODY		Boys-Girls Swimming					
3rd FLOOR STUDIO		Boys Gym					
		2 Teachers	1 Teacher	1 Teacher			

MORNING SCHEDULE

STUDIO		Playschool	Playschool		Playschool	Playschool	
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M I N U T E S

STANTON HEIGHTS SELF-STUDY STEERING COMMITTEE  
BUSINESS MEETING  
February 21, 1955  
YM&WHA  
10:45 P.M.

PRESENT: Dr. Leonard A. Cohen, Chairman; Edward Steinfeld; Mrs. Frances Cartiff; Sam Caplan; Mrs. Louis J. Reizenstein; Mrs. M. Y. Fisher; Mrs. Bertha Fletcher; Morris Naimark; Mrs. Jack Shore; Mrs. Samuel Brinn; Phillip Singer; Harry Weiner; Nathan Grumet; Saul Leff; Mrs. Leslie Dresbold; and Benson Jaffee, Consultant to the Study.

Dr. Cohen, Chairman, opened the meeting by stating that a Sub-Committee of the Steering Committee had met with Rabbi Glatstein, Mr. Kazen, and Mrs. Max Tucker of the Torath Chaim Congregation. The members of the Sub-Committee were Nathan Grumet, Sam Caplan, and Benson Jaffee, Consultant to the Self-Study. The report was not given at the meeting.

Dr. Cohen said that there was a great deal of material to be covered in the next week; the office would try to process the minutes of the meetings with Adath Jeshurun, B'nai Israel, Torath Chaim, and Hebrew Institute. This material must then be checked with the Executives of each of the Institutions. After this has been accomplished, the material will then be put into tabular form. In order to have the material ready for tabulation it was decided that Committee members would be chosen immediately to take the material to the Institutions. The choices are as follows:

- Sam Caplan & Nathan Grumet-----Torath Chaim
- Mrs. Jack Shore-----YM&WHA
- Edward Steinfeld-----Hebrew Institute
- Mrs. Bertha Fletcher-----Adath Jeshurun

Dr. Cohen said that there was a meeting planned for the following Monday, February 28th. Mr. Schwartz was in the process of setting up the meeting at the Sunnyside School. This meeting is primarily for discussion of the questionnaire.

A meeting is scheduled for March 8, 1955. At this meeting, Mr. Jaffee will discuss the summary of all the material. After this meeting, a meeting will be set up with the Stanton Heights residents.

A Committee member suggested that the questionnaire should be ready for this meeting, and if enough people showed up, circulate the questionnaire there, instead of making a poll. Mr. Jaffee explained that this group would not be representative of the entire Stanton Heights community.

Question was then raised as to who the interviewers would be in this poll. Mr. Jaffee stated that the Committee would have to get volunteers, and if this was not possible, people would have to be drafted.

Mr. Jaffee said that a staff member of the United Jewish Federation had suggested that the study thus far should be shown to Dr. Aharon Kessler for suggestions and comments. After some discussion on this suggestion, it was decided to let the matter ride.

Meeting adjourned.

M I N U T E S

70

STANTON HEIGHTS SELF-STUDY STEERING  
COMMITTEE  
March 14, 1955  
Sunnyside Public School  
8:00 P.M.

PRESENT: Dr. Leonard A. Cohen, Chairman; Mrs. William LeWinter; Mrs. Samuel Brinn; David Cooper; Mrs. Harry Survis; Sam Caplan; Edward Steinfeld; Mrs. Dorothy Dresbold; Mrs. Bertha Fletcher; Mrs. Jack Shore; Mrs. Ben Cartiff; Arthur Abelson; Saul Werner; Norman Krochmal; Morris Naimark; Morris Kushner; Saul Leff; Nathan Grumet; Hyman Rosenberg; Meyer Schwartz; and Benson Jaffee, Consultant to the Self-Study.

Dr. Leonard A. Cohen, Chairman, opened the meeting by stating that the main point on the agenda was the March 30th public meeting to be held in the Auditorium of the Sunnyside Public School. The purpose of this meeting would be to make an interim progress study report to the Stanton Heights Jewish community. Dr. Cohen outlined the agenda for such a meeting as follows:

1. Introductory remarks by the Chairman
2. Short report from a Federation spokesman on how the study began and why the study was launched and the interest of the Federation in the study
3. Six reports to follow, of about ten minute duration, on the findings to date divided into the following categories:
  - A. General background -- Saul Leff
  - B. Synagogue Religious programs -- Morris Naimark
  - C. Children's Religious Education -- Sam Caplan
  - D. Transportation -- Mrs. Ben Cartiff
  - E. Adult Education -- Edward Steinfeld
  - F. Recreation and Informal Education -- Nathan Grumet

The above agenda was agreed to for the March 30th meeting.

Mrs. Brinn took the responsibility of organizing telephone calls to promote attendance. A list of 439 householders was given to Mrs. Brinn.

Dr. Cohen took the responsibility for preparing a letter to be mailed to the 439 householders by the Federation.

The mailing of the letter will be done on or about March 20th. The phone calls will be made on or about March 27th.

It was unanimously agreed that representatives from the agencies and institutions be invited to this meeting to help answer factual questions if there is necessity for them to do so. Mr. Schwartz will see to it that such invitations are extended.

It was unanimously agreed after discussion that a Committee consisting of David Cooper, Dr. Leonard A. Cohen, Edward Steinfeld, and Meyer Schwartz interview Yeshiva Achei Tmimim and Hillel for facts on their program.

It was suggested that the summary of findings to date be only presented in a factual manner at the March 30th meeting and that evaluation of these facts be held pending until the results of the poll are in. It was agreed that thereupon a Sub-Committee would make an analysis of all the findings and bring in tentative recommendations to the Study Committee.

A discussion on the material in the summary of findings to date was held and various factual corrections were made by various members of the Committee and Mr. Jaffee. It was agreed that whatever additional facts which to date have not been reported on will be included as these facts are ascertained.

A discussion was held on the first rough draft of the questionnaire and after consideration of the questionnaire item for item, various items were included mainly bearing on the willingness of the Stanton Heights community to finance what may be needed in Stanton Heights. These questions would be in the nature of a probing of the extent to which Stanton Heights residents are ready to support a program, in Stanton Heights, of whatever nature. Also, it was suggested and agreed to that the questionnaire be clarified in regard to a numbering system for identifying children, a special section on summer vacation camping, and, likewise, with summer day camping. Certain parts of the questionnaire were omitted as having no practical bearing; in particular questions relating to extent of satisfaction with social and fraternal affiliations. Also omitted was the name of stores at which shopping was done by Stanton Heights residents.

In the discussion which followed, Mr. Schwartz and Mr. Jaffee outlined the following steps:

1. The final questionnaire will be prepared bearing in mind all of the above. This should be ready by the end of March.
2. On or about the third week of March, the sample will be constructed, the questionnaire ready for distribution to interviewers, city authorities made aware of the poll (official permission is needed) and letters of credentials for interviewers drawn up.
3. On or about the first week in April, interviewers to be trained in one or two sessions and questionnaire schedules distributed to interviewers.
4. On or about the third week in April, letters will be mailed to prospective interviewees and polling commenced.
5. On or about the second week of May, the tabulation should be completed of the questionnaires.
6. Thereupon, a sub-committee should examine all the findings and make tentative recommendations for the Committee's consideration, to be followed by a mass meeting of the Stanton Heights community to make a report on the findings and recommendations.

Mr. Schwartz and Mr. Jaffee discussed the various technical problems involved in constructing a random stratified sample and the use of IBM punch cards.

Reference was made in the course of a meeting to additional data which may be available before March 30th, which could be mailed to the Committee members. Also, additional data now being gathered in the office which could be summarized in table form and distributed to the Committee. Mr. Schwartz stated that certain population data regarding Stanton Heights could be made available perhaps before March 30th.

Meeting adjourned at 10:30 P.M.

APPENDIX D

LETTER RE PUBLIC MEETING AT SUNNYSIDE PUBLIC SCHOOL,  
MARCH 30, 1955

Mailed to approximately 700 Jewish Stanton Heights residents.

March 21, 1955

Dear Friend:

Several months ago the Stanton Heights Self-Study Steering Committee was formed under the auspices of the Federation of Jewish Philanthropies, now known as the United Jewish Federation. The purpose of this Committee is to study the Jewish community of Stanton Heights in order to make specific recommendations for the creation of any additional Jewish facilities and programs which the Study may show to be necessary. The work of the Committee has been divided into two phases; (1) determining what is available, and (2) determining what the Jewish community of Stanton Heights wants.

The first phase is now completed after studying six institutions, mainly from the East End, and we are holding a public meeting to inform the people of what is available. A series of short reports will be made at the public meeting touching on subjects such as religious programs, children's religious education, summer camp facilities and fees, board members, transportation, and other subjects of importance to you and your children. Information has been amassed, sifted by the Committee and its professional consultants, and summarized for your convenience.

The Committee feels that it has gone about this matter in an intelligent and industrious way and, consequently, they have some very good materials to present to you; so please attend the public meeting of Stanton Heights residents on March 30th, at 8:00 P.M., in the Auditorium of the new Sunnyside Public School. In this manner you will not only be serving your own interests, but those of your community and religion as well.

There will be time for questions and discussion.

Cordially,

Leonard A. Cohen, Ph.D.  
Chairman, Stanton Heights Self-Study  
Steering Committee

LAC:rer

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