

## Religious School Curriculum for 2000 - 2001

My goal is to create a curriculum for the religious school that is comprehensive and will give the children a firm Jewish foundation on which to build their lives. The following curriculum, written for each grade level, is written in terms of behavioral goals and is based on two to two and a half hours Religious school, Wednesday afternoon for 1 hour, and several family events throughout the year. Please understand that these goals can only be met if the child has good attendance, has family involvement the entire week, and attends Shabbat services.

Attendance will be kept, evaluations of each child will be sent home twice during the school year, and a meeting with parents arranged to discuss his/her progress. This is the best way I can judge if the curriculum needs to be altered, adjusted or changed for the following years. It also gives everyone an idea what is happening, what the child can do and where we need to pull together to meet each child's needs.

My hope is that upon completion of the school year each child will meet the goals outlined for each class with the ultimate goal that each child upon confirmation will be able to 1) conduct a service when the need arises 2) be able to understand and explain our role as Jews in the world 3) tell the difference between Jewish events and non-Jewish events 4) be able to explain and tell the basic history of the Jews 5) Identify and explain the role of Israel in the lives of Jews and 6) be exposed to differences and similarities between Judaism and other major religions.

The Principal, teachers, substitutes and myself will meet regularly to insure that we do the best we can to meet these objectives/goals, however success also lies with you as the parent. Please help us to meet these goals. If at any time there are questions or concerns about the curriculum or progress of your child contact their teacher or me - we must work together.

*Let's give our children the best we can.*

Approved  
as 8/31 mtg.

## K-2

**HEBREW:** each child will be able to  
**ALEPH** Letter recognition and sounds  
counting in Hebrew  
speak and understand simple words as tov, Shalom, sheket

**JUDAIC:** each child will be able to  
identify and explain why the primary holidays are celebrated Shabbat, Rosh Hashana, Yom Kippur, Sukkot, Simchat Torah, Hannukkah, Purim, and Passover  
identify and explain Jewish items: Torah, Mezzuzah, Mogan David, Shofar Tallit, Kephah, Yarmulkah etc.  
learn simple prayer, tell their meaning and be able to recite them during Tefillah: First two lines of Shema, Oseh Shalom, Motzi, Sheheheyenu etc.  
discover and explore Bible by listening or reading stories and completing various activities  
role play several scenarios of good interaction with people of other religions during religious holiday periods

**BOOKS:** Sam the Detective ----- 5.50 / 12.95 p 72  
Let's Discover G-d ----- 4.95 / 16.95 p 10  
Let's Celebrate ----- 8.95 / 16.95 p 16  
Let's Discover Bible ----- 8.95 / 16.95 p 20

## 3-4

**HEBREW:** each child will be able to  
**BET** Review Letter recognition, sounds, and counting in Hebrew  
speak and understand added basic vocabulary  
Begin to categorize and understand beginning prayer words

**JUDAIC:** each child will be able to  
identify and explain why the secondary Holidays are celebrated Yom Hashoah, Yom Ha'atzma'ut, Tu B'shevat, Rosh Chodesh  
Recognize and identify important Jewish books: Torah, Tenach, Megilot, Pirkot Avot  
learn simple prayer, tell their meaning and be able to recite them during Tefillah: Vayom Hahu, Me Camoka, Aleinu, etc  
explore the Bible and use it to create an historical time line  
explore the Jewish calendar year, recite the months in order and explain the differences between lunar and solar calendars and our numbered years  
Explore solutions to situations where being different may be awkward through role playing and composing skits that successfully handle the situation

**BOOKS:** Aleph Bet Mystery ----- 5.50 / p 80  
My Jewish Year ----- 8.95 / 14.95 p 27  
Journey Through Jewish History ----- 8.95 / 14.95 p 43

## 6

**HEBREW:** each child will be able to

**GIMEL**

Categorize and understand key prayer words

Build upon the prayers they already know by reading and studying additional prayer

Discuss the relevance of prayers

**JUDAIC:** each child will be able to

Compare and contrast life in Israel with United States

Begin regular discussions of current Jewish events by bringing in articles to discuss

Create a time line of events since Israel became a state

Learn about Mitzvah by performing community service

discuss and explore beliefs and rituals of Jewish life

compile and produce a publication of interviews and talks with people of various religions  
about their views of being different and prejudices

**BOOKS:**

Through Prayer 1 ----- 6.95 / 16.95      p 94

Welcome To Israel ----- 12.95 / 14.95      p 32

Basic Judaism #2 Torah ----- 9.95      p 38

## 7 - 8

**HEBREW:** each child will be able to

**DALET**

begin to conduct Tefillah on Sunday

Build upon the prayers they already know by reading and studying additional prayer

Prepare for Bat/Bar Mitzvah

**JUDAIC:** each child will be able to

Begin regular discussions of current Jewish events by bringing in articles to discuss

Review all historical Jewish events

continue to learn Mitzvah by performing community services

further discuss and explore beliefs and values in Jewish life

demonstrate understanding of Jewish values by putting them into practice

explore how Jewish values/beliefs address being Jewish in a non-Jewish world by perform-  
ing role reversals and role playing

**BOOKS:**

Through Prayer 2 ----- 6.95 / 16.95      p 95

Spiritual Journey ----- 5.95 /dl      p 54

Why Be Different ----- 8.95 / 14.95      p 48

Jewish Heroes & Values ----- 7.95 / 14.95      p 50

## Confirmation

**HEBREW:** each child will be able to  
**HAY** conduct a Shabbat service  
Build upon the prayers they already know by reading and studying additional prayer:  
Key Mitzion, Berchot HaTorah, Kaddish, etc.

**JUDAIC:** each child will be able to  
  
continue regular discussions of Jewish current events  
create a better understanding of other major religions, their practices and beliefs  
performing mitzvot in the community (1 - 3 hours per week)  
Produce a publication in English and Hebrew  
Study and experience Mishnah

**BOOKS:** Through Prayer 3 ----- 6.95 / 16.95 p 96  
Learn Mishnah ----- 6.95 / 3.95 p 59  
Judaism & World Religions 9.95 / 14.95 p 57

## Possible Teacher Resources

Jewish Songbook ----- 16.95 p 116  
Basic Judaism I ----- 9.95 p 38  
Basic Judaism III ----- 9.95 p 38  
It's a Mitzvah ----- 18.00 p 63  
G-d's Garden ----- 12.95 p 115  
Wise Men at Helm I ----- 10.95 p 116  
Wise Men at Helm II ----- 10.95 p 116